

Childminder report

Inspection date	31 August 2018
Previous inspection date	8 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder provides highly comprehensive information to parents about how she works and what her responsibilities are with regard to implementing the early years foundation stage and educating their children. This helps parents to understand what they should expect in regard to their children's care and learning.
- Partnerships with parents are highly effective. The childminder has well-established systems that successfully inspires parents to be actively involved and to regularly contribute to their children's excellent progress.
- The childminder's professional relationship with local schools and teachers is very much key to her preparing children for their move on to nursery school. Children leave looking forward to school. They know who their teacher is, what school they will be attending and what changes there will be to their daily routine.
- Parents cannot speak highly enough about the childminder and stress how confident they feel leaving their children with the childminder knowing, they are safe and cared for.
- The childminder is an extremely confident teacher who makes excellent use of a wide range of teaching strategies. She has a genuine interest in what children are doing and is alert and ready to offer the support and guidance children require to move on in their learning.
- The childminder completes the progress check for children aged between two and three years, with the help of parents. She is skilled at identifying any gaps in children's learning and plans accordingly. This helps to ensure all children make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- advance children's early understanding of how their behaviour can affect how other children feel.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an expert knowledge of how to safeguard children and protect them from harm. The childminder is highly focused on continuous improvement and actively seeks the views and suggestions of parents, children and other professionals. This helps her to provide and maintain the type of provision parents who choose the setting seek for their children. The childminder recognises there is room to further facilitate children's rapidly growing understanding of the need to consider other children's feelings. The childminder regularly reviews her training, skills and the changing needs of children to help her identify areas that she can enhance further.

Quality of teaching, learning and assessment is outstanding

Assessments of children's progress are a precise and comprehensive reflection of children's capabilities. This helps the childminder to plan a wide range of experiences and activities that highly motivates children. When children are side tracked by a feather the childminder skilfully uses this interest to challenge them. She asks how the feather has got inside, encourages them to compare its weight with a heavier object and explore which one will reach the ground first. Children quickly become engrossed in a superbly planned activity adapted for each of them. They eagerly search for hidden numbers in water beads. Some children name numbers one to five, others place them in order up to ten. They talk about numbers that are personal to them, such as their age and house number.

Personal development, behaviour and welfare are outstanding

The childminder gives meticulous attention to detail when gathering information about children's care and development from parents. This helps her to immediately recognise and respond to children's individual care and emotional needs. Children are happy, extremely confident and independent learners who have a special bond with their childminder. The childminder shares her strategies with parents for dealing with changes in their children's behaviour. She helps children develop the skills to find their own solutions and recognise the difference between right and wrong. The childminder uses real life situations to help children explore their feelings. For example, they discuss how they feel about going to the dentist. Children help to prepare food, make healthy choices and have excellent hygiene practices.

Outcomes for children are outstanding

Children make swift progress in the skills they need for school and future learning. They are strong, independent individuals who are extremely confident communicators. Their interest in numbers and counting helps them secure the mathematical skills they need to solve problems. They recognise and name familiar letters and numbers on signs when they are out and about and are beginning to form letters of their name.

Setting details

Unique reference number	302678
Local authority	Barnsley
Inspection number	10061443
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	8 September 2015

The childminder registered in 1998 and lives in Darfield, near Barnsley. She operates all year round from 6.45am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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