

# Head Start Day Nursery

Theobalds Park Road, Enfield, Middlesex EN2 9BD



<b>Inspection date</b>	31 August 2018
Previous inspection date	19 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders and managers are committed to continually improving the overall quality of the provision. They include staff, parents and children in their regular self-evaluation of the nursery. They value their views and use them to plan future improvements. For example, they have increased the sleeping equipment in the baby room.
- All environments across the provision are extremely well planned to foster children's curiosity. Children enjoy high-quality experiences indoors and outdoors. Staff structure activities so that children can make independent choices about how and where they play.
- Children form secure attachments with their key person. They settle down well soon after starting. Parents speak highly of the nursery and the 'homely' atmosphere where staff know all the children.
- Health and hygiene are promoted well across all age groups. Children understand the importance of physical exercise and eating healthy meals and snacks.

### It is not yet outstanding because:

- Children do not have sufficient opportunity to understand the diversity of their local community.
- The monitoring of children's overall progress does not identify how well achievement gaps between groups of children are closing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to understand the diversity of their local community
- improve the monitoring of children's overall progress to identify how well gaps between different groups of children are closing.

### Inspection activities

- The inspector observed the interactions between staff and the children.
- The inspector held discussions with parents.
- The inspector sampled a range of documents, including accident records and risk assessments.
- The inspector spoke to children and staff at appropriate times.
- The inspector observed a physical education session delivered by an external provider at the setting.

**Inspector**  
Olivia Awolola

## Inspection findings

### Effectiveness of leadership and management is good

The leadership team promotes a strong culture of professional development across the staff workforce. Almost every member of staff holds a first-aid qualification. Through regular supervision, individual staff's strengths and areas for development are identified. Staff attend training to help them gain higher level qualifications which enable them to deepen their understanding of how children learn and what they can do to ensure they make progress. Safeguarding is effective. All staff and trainees understand how to recognise signs of abuse and are clear on the procedure to follow if they have concerns about a child. Leaders have a good overview of any progress individual children are making.

### Quality of teaching, learning and assessment is good

Staff talk sensitively to babies and encourage good eye contact. Babies enjoy exploring texture with their hands and develop fine motor skills, for example, while playing in trays containing rice and rolling pins. They are confident to crawl and cruise around the well-organised and spacious baby unit. Older babies enjoy exploring the extensive enclosed garden of the nursery, while playing with bubbles in water, mark making, travelling through tunnels and using other age-appropriate resources. Older children's imagination, literacy and communication skills are promoted well through challenging and enjoyable activities. For example, they go on 'dragon hunts' with clipboards while they happily chat with staff. They plan what they might see and record the items with meaningful marks and illustrations on paper. Staff make accurate assessments of individual children's starting points and successfully help them to reach their next steps in learning. Children learn about colours and the names of shapes. Staff ensure such mathematical concepts are embedded well in children's minds by relating them to familiar things, such as what they are wearing.

### Personal development, behaviour and welfare are good

Staff have high expectations for standards of behaviour. They model positive interaction and polite communication for the children. As a result, children are kind and considerate towards one another. Children have the opportunity to learn about other countries and cultures. They learn about Chinese New Year and about the French culture through one-off adult-led activities. Children fully understand how to keep themselves safe and healthy. Older children are able to explain why it is important to wear sun hats, and they use advanced vocabulary to describe which muscle groups they engage during particular types of exercise.

### Outcomes for children are good

All children make good progress from their starting points. Children develop early literacy skills. They recognise and sound out the letters in their name and learn how to handle tools for writing. They are confident to communicate their needs and ideas. Children have good social skills and show respect for resources and each other. They are very well prepared for the next stages in their learning, especially for the move on to school.

## Setting details

<b>Unique reference number</b>	EY410983
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10062879
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Head Start (Enfield) Limited
<b>Registered person unique reference number</b>	RP902554
<b>Date of previous inspection</b>	19 February 2016
<b>Telephone number</b>	020 8364 5974

Head Start Day Nursery opened in 2010. It is one of three nurseries run by Head Start Day Nurseries Ltd. The nursery operates from two buildings in the Crews Hill area of the London Borough of Enfield. It opens each weekday from 7.30am to 6.30pm for 52 weeks of the year. There are 21 members of permanent staff working with the children. The manager holds an early years degree and has early years professional status. All remaining staff hold relevant early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

