

Clubscomplete At Ashby Willesley Primary School



Ashby Willesley Cp School, Packington Nook Lane, ASHBY-DE-LA-ZOUCH,
Leicestershire LE65 2QG

Inspection date	4 September 2018
Previous inspection date	10 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider, newly appointed manager and staff have worked hard to address weaknesses identified at the previous inspection. As a result, the safety, well-being and quality of experiences provided for children have greatly improved.
- Children are relaxed in this friendly club. They confidently describe the rules of the club and the actions staff will take if they do not behave well. Children listen well to what staff say and follow instructions.
- Children say that the club has changed since April. They comment on how playing in the school hall gives them lots more space to move around. Children also say activities are much more interesting and fun.
- Children are independent and make lots of choices in their play. They enjoy participating in sports activities outdoors, such as football. Children develop their imagination while deciding to use cardboard boxes to travel across the floor. They show fascination for exploring different materials, such as slime.
- Parents tell staff that they are happy with the changes made to children's safety. They also state that there has been improvement in the variety of activities provided for children.

It is not yet outstanding because:

- Staff are not fully focused on gathering information from parents and other settings that children attend, about the support children may need as they enter the club. This does not fully promote a shared and consistent approach to extending children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information about the support children may need as they enter the club from parents and other settings that children attend, in order to promote a shared and consistent approach to extending children's experiences.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors. She assessed the impact this has on children's experiences.
- The inspector held a number of discussions with the management team. She looked at relevant documentation and evidence of the suitability of the premises and adults working in the club.
- The inspector spoke to children and staff during the inspection.
- The inspector took account of the views of parents provided by the manager.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders and managers follow robust and well-established recruitment and vetting procedures. They carry out ongoing checks that help to make sure staff are suitable to work with children. All staff attend regular training events. They receive close supervision, coaching and support to build upon their professional development. Staff have a strong understanding of their roles with regard to child protection. They know the actions they must take to help to keep children safe from harm. Since the last inspection, staff have improved the safety and supervision of children. A buzzer placed in the hall where children play, indicates when the door is open. Staff escort all children to the toilets and to and from the outdoor playing areas. Partnerships with parents are good. Staff update information obtained from parents about children's individual details. This helps to promote children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff help children to develop a sense of ownership within the club. They encourage children to share what they would like to do. Children say they like playing board games and choose to complete their homework. Children help to plan activities linked to countries they want to explore. Staff provide children with interesting experiences that complement the learning they have achieved at school. They plan activities that link to topics children are investigating, such as mini-beasts. Children show interest and enjoy being creative. For example, children learn about artists as they create a picture of Picasso. They concentrate well as they use crayons to decorate masks. Children interact well with others and confidently share their ideas. For example, children describe the noise slime makes as they explore it with their hands. Staff engage well with children. They ask lots of questions about children's experiences at school and at home.

Personal development, behaviour and welfare are good

Children enter the club with confidence. They seek out their friends to join them in their play. Children are considerate towards adults and each other. They are particularly kind and welcoming to children settling into the club. Children learn the importance of leading a healthy lifestyle. At teatime, children select from a variety of healthy and nutritious items to make a wrap. They consider how many litres of water they need to drink each day to remain healthy. Managers update the information they get from parents about children's individual care needs. They obtain permissions from all parents to administer medication. Since the last inspection, staff have received appropriate training to administer an epipen. This helps to promote children's welfare.

Setting details

Unique reference number	EY548296
Local authority	Leicestershire
Inspection number	10077327
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	55
Number of children on roll	101
Name of registered person	Clubscomplete Limited
Registered person unique reference number	RP548295
Date of previous inspection	10 April 2018
Telephone number	01530 412750

Clubscomplete At Ashby Willesley Primary School registered in 2017. It is one of several out-of-school clubs owned and managed by Clubscomplete Limited. The club employs nine members of childcare staff, including the managers. Of these, one member of staff holds an appropriate qualification at level 6, one holds a level 4 and the manager and one staff hold a level 3. The club opens Monday to Friday during term time. Sessions are from 3pm until 6pm.

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