

Favours Day Nursery Limited

124 Finedon Road, Wellingborough NN9 5UB



Inspection date	6 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:		
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The well-qualified managers and experienced staff are committed to providing good-quality care and education for all children. The staff team meets regularly to discuss new ideas and explore different ways of working.
- Children's physical development is supported particularly well. They benefit from plenty of opportunities to play in the stimulating outdoors environment. Children learn how to keep themselves safe and staff teach them how to manage risks within their play.
- Children follow good hygiene routines. For example, older children know when and why they wash their hands. Staff teach children about making healthy choices and encourage their independence. Children benefit from healthy and nutritious meals.
- Partnerships with parents, schools and other professionals are well established. Teachers are invited into the nursery to meet the older children and parents welcome the opportunities offered to them to participate in their children's learning.
- Leaders and managers regularly evaluate the provision and consider the views of parents, staff and children when identifying possible areas for improvement.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make the best possible progress.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying children's individual next steps in learning, to help them make the best possible progress
- strengthen the systems that are in place for staff supervision and focus more specifically on raising the quality of teaching and skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with one of the nursery managers and spoke with staff and children during the inspection.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a good knowledge and understanding of the possible signs and indicators of abuse, including wider safeguarding issues. They know the procedures to follow to report any concerns about a child's welfare. Robust systems are in place for the safe recruitment of staff and the monitoring of their ongoing suitability. A range of policies, procedures and risk assessments underpin the effective management of the nursery. Leaders and managers effectively monitor the progress of individual and groups of children. This helps to identify and address any possible gaps in children's learning. Additional government funding is used effectively to ensure individual children receive the support they need to help them make the best possible progress.

Quality of teaching, learning and assessment is good

Staff use effective teaching methods. They get down to the same level as the children and actively join in their play. Staff use a wide range of vocabulary to extend children's communication skills, particularly with the older children. For example, they talk about the effects of adding vinegar to other liquids and discuss the reactions. Babies enjoy investigating a range of sensory play opportunities. For example, they show delight as they explore the texture of ice cubes. Staff promote children's numeracy skills well. They routinely count and identify shapes during children's play. Staff complete regular observations and encourage parents to share children's achievements at home. Staff know the children well and have high expectations of them. Children are motivated and keen to try new activities.

Personal development, behaviour and welfare are good

Children settle quickly and their individual needs and interests are valued and respected by the warm and caring staff. Children form secure emotional attachments to their key person and make new friendships with other children. Staff manage children's behaviour well. They act as positive role models, providing lots of praise and clear explanations to help children understand what is expected of them. Older children show respect towards others and play collaboratively together. Younger children learn to share and take turns in their play. Staff introduce interesting opportunities for children to develop their social skills and learn about their local community. For example, children visit local care homes and enjoy singing songs with the staff and residents.

Outcomes for children are good

All children make good progress and gain the necessary skills they need for their next stage in learning or their move on to school. Older children listen well to instructions and learn new skills. Younger children show confidence as they explore and investigate a wide range of natural resources. Babies demonstrate good hand-to-eye coordination as they build, knock down and rebuild small towers using blocks.

Setting details

Unique reference number	EY535816
Local authority	Northamptonshire
Inspection number	10059831
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	48
Number of children on roll	60
Name of registered person	Favours Day Nursery Limited
Registered person unique reference number	RP905133
Date of previous inspection	Not applicable
Telephone number	01933 650 355

Favours Day Nursery Ltd registered in 2016. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, and the manager holds early years teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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