

Rosie And Jim's Nursery And Pre-School

Eagle Street East, Hillfields, Coventry, West Midlands CV1 4GY



Inspection date	29 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The manager does not monitor the quality of teaching and children's learning experiences effectively, particularly during school holidays. Staff do not consistently provide children with good-quality interactions, to motivate them to play and learn.
- Staff do not consistently use information obtained from observations and assessments of children's learning, to help them to plan effectively for each child's development. Consequently, not all activities provide appropriate levels of challenge, and children do not make a consistently good level of progress.
- Some staff do not routinely share children's assessment information with each other, to support continuity in children's learning.

It has the following strengths

- Staff work in close partnerships with parents. For instance, they take time to get to know children and their families when they first start.
- Staff support children's health effectively. Children learn about hygiene routines and dental care. They enjoy nutritiously balanced meals and snacks, and benefit from regular opportunities to be physically active.
- Staff successfully help children to learn about managing their feelings and behaviours, and provide them with clear guidance of what is expected from them. Children learn to share, take turns and work as a team.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop the monitoring of the quality of teaching and learning, to raise it to a consistently good level and improve outcomes for children	30/01/2019
use information obtained from assessments of children's ongoing achievements effectively, to shape learning experiences that are tailored for each child, so they make consistently good progress.	30/01/2019

To further improve the quality of the early years provision the provider should:

- review and extend arrangements for sharing assessment information between staff, to improve the continuity of children's learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They know the correct procedures to follow if they have any concerns regarding children's welfare. This includes, logging visitors in to the setting. The manager provides staff with training opportunities. Recent training has helped staff to enhance their skills in supporting children who have special educational needs (SEN) and/or disabilities. Staff work closely with health professionals involved in children's care. The manager seeks the views of parents and staff to evaluate areas for development. However, the monitoring of the quality of teaching and learning are not specific enough to identify and address all weaknesses successfully. This means that the manager is unable to ensure that the quality of teaching and learning for all children is consistently good.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Although staff assess the progress that children make, they do not consistently use this information effectively to plan for their individual needs. This means that some activities do not challenge children fully or motivate them successfully. Staff covering for absent key persons do not have a secure understanding of children's learning needs. This means staff do not maximise children's learning at every opportunity. Despite this, staff provide some learning opportunities that children enjoy, which helps them to develop their literacy and mathematical understanding. For example, children talk about the shapes they use as they create pictures. They listen attentively to stories and practise their writing skills. Staff provide effective support for children's communication and language development. They work closely with health professionals involved in children's care.

Personal development, behaviour and welfare require improvement

Staff are friendly and children are happy and safe in their care. However, weaknesses in the key-person system means that some staff do not consistently meet children's individual needs successfully, because they do not know them well enough. At times, children become bored and restless, and begin to run around. Consequently, staff do not promote children's well-being fully. Children gain an awareness of the wider world, such as the different ways that people celebrate.

Outcomes for children require improvement

Children develop some skills that prepare them for their future learning. However, teaching is not consistently focused enough on children's individual abilities to ensure that every child makes the progress they are capable of. Children develop their physical skills well. They enjoy pushing themselves along in toy cars and on balance bikes. They use their imaginations as they play and develop story lines.

Setting details

Unique reference number	EY541899
Local authority	Coventry
Inspection number	10070501
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	32
Number of children on roll	6
Name of registered person	Rosie and Jim's Childcare Limited
Registered person unique reference number	RP910807
Date of previous inspection	Not applicable
Telephone number	02476239155

Rosie and Jim's Nursery and Pre-school registered in 2006. The nursery employs seven members of staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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