

# Mega Camps Chelmsford

Moulsham School, Princes Road, Chelmsford CM2 9DG



<b>Inspection date</b>	29 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff place a high importance on providing activities to help children form friendships with each other. Children settle extremely well at the camp and form close attachments to staff.
- Children have access to a wide range of stimulating and engaging activities that encourage physical skills, exercise and teamwork.
- The manager and provider are ambitious and have high expectations of staff. They value staff's knowledge and expertise. They monitor their practice and set targets for further improvement.
- Staff are good role models. They have high expectations for children's behaviour. Children listen well to instructions and know what is expected of them.

### It is not yet outstanding because:

- The manager and provider do not liaise with schools about children's achievements to provide a higher level of experiences and to complement children's learning at the camp.
- During large- group sessions there are not always alternative play activities on offer for children who prefer not to join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop communication between the other settings and schools that children attend to enhance their experiences and complement their learning
- build on the organisation of large-group activities so that there are alternatives on offer for those children who prefer not to take part

### Inspection activities

- The inspector observed the quality of staff practice during activities indoors and outside, and assessed the impact this has on children's experiences.
- The inspector completed a joint observation with the camp manager.
- The inspector held a meeting with the club manager, area manager and provider. She looked at relevant documentation, such as the camp's self-evaluation and evidence of the suitability of staff and risk assessments.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

#### Inspector

Daniella Adams

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff can identify the possible signs of abuse and know what action to take if they have a concern. They are also aware of the steps to take if they have a concern about the action or behaviour of another member of staff. The provider and managers effectively evaluate the camp, considering the views of all those involved, such as parents, staff and children. They set challenging but achievable targets for improvement. The provider and managers are committed to improving outcomes for children and show that the children are at the heart of everything that they do. Parents comment that they are very pleased with the wide range of activities on offer and their children have settled well at the camp. They say they would recommend the camp to other parents.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the camp. They engage in positive interactions with both staff and their peers. Staff use their knowledge of how children learn skilfully. They incorporate mathematics and literacy concepts into playful and interactive games. For example, children enjoy getting into positions shaped like animals beginning with the letter that staff call out. They identify how many more people they need to join their group to match the number called out by staff. Children are encouraged to practise the skills they use in the school environment. Staff encourage children to communicate with each other and ask questions. For example, during circle time, children confidently raise their hand to answer questions about what they did at the weekend. Children take part in a variety of creative activities. They enjoy decorating biscuits, singing and dancing.

### Personal development, behaviour and welfare are good

Children show they enjoy the company of staff. They often seek them out to engage them in their play. Staff have high expectations of children's capabilities. Children show kindness towards others and develop high levels of confidence, and independence. They attend to their own self-care needs. Children's health is very well supported. They engage in physical activities throughout the day, including gymnastics and hover-boarding. Staff encourage children to bring healthy snacks and lunches and place a high importance on children learning how to keep themselves safe. Staff work with parents to provide a consistent approach to behaviour management and staff support children to resolve conflict themselves. Children take part in a variety of games that helps build their confidence and self-esteem.

## Setting details

<b>Unique reference number</b>	EY550170
<b>Local authority</b>	Essex
<b>Inspection number</b>	10068608
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	120
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Mega Camps Ltd
<b>Registered person unique reference number</b>	RP534735
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07876343914

Mega Camps Chelmsford registered in 2017. It is one of eight holiday camps run by Mega Camps Ltd. The club employs 16 members of childcare staff. All hold appropriate early years qualifications at level 2 and above, including three staff with qualified teacher status. The club opens every school holiday except Christmas. Sessions are from 8am until 6pm.

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