

# Astbury Lane Nursery

1 Astbury Lane Ends, Congleton CW12 3AY



<b>Inspection date</b>	31 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Managers are highly qualified and experienced. Their exceptional drive and commitment to continual improvement helps them to deliver outstanding provision for children and families.
- Managers provide superb support to staff. They ignite their passion to achieve the best possible outcomes for each child in their care. Consequently, staff demonstrate a real sense of pride and enthusiasm for their role.
- The highly stimulating environment is creatively designed to enthuse children's excitement and curiosity. Play areas are beautifully resourced and include a wealth of sensory experiences to entice children to investigate.
- The quality of teaching is consistently high. Staff plan captivating activities to help children to become confident learners and make excellent progress, based on their starting points and capabilities.
- Children's behaviour is impeccable and their enjoyment of activities is clear to see. Staff's nurturing relationships with children contributes significantly to their high levels of emotional well-being.
- Partnerships with parents are excellent. Staff use many successful ways to involve parents in their children's learning. Parents say, 'Staff are incredibly supportive and caring and their attention to children's needs is absolutely exceptional'.
- Staff work extremely hard to build positive links within the local community. They make excellent use of local events and facilities to maximise learning opportunities for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to find inspiring ways to maintain the excellent focus on supporting children's communication and literacy skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children, and completed a joint observation with the manager.
- The inspector held discussions with the manager and the operations director. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of written feedback provided.

**Inspector**  
Jan Linsdell

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Managers and staff demonstrate an excellent understanding of their responsibilities to safeguard and promote children's welfare. High priority is given to self-reflection and ongoing improvement. This is evident from the comprehensive procedures for self-evaluation, including staff's personal learning logs. There is a sharp focus on promoting children's communication and literacy skills, and managers are keen to introduce specific projects to enhance this even further. Managers are highly committed to supporting staff development. Their systems to coach, mentor and train staff are meticulous. This helps to inspire the team to maintain high standards. Staff's hard work is celebrated through company awards. Bespoke training, such as creating inspiring environments makes a significant difference to the quality of children's learning experiences. Rigorous monitoring of children's progress helps to ensure any gaps are known and swiftly addressed.

### Quality of teaching, learning and assessment is outstanding

Staff are very well qualified and show high levels of skill and enthusiasm in their interactions with children. They successfully capture children's interests and use precise assessments of their achievements to plan vibrant learning experiences. Consequently, children are highly engaged and animated in their play. Staff make excellent use of the fantastic resources on offer to expand children's learning. They frequently raise children's awareness of early mathematics, for instance, when they use everyday situations to discuss number, shape and size. Children have ample opportunities to listen to stories, see written words and practise early writing skills. They also enjoy regular sessions to further enhance their experiences, including rhythm time and French.

### Personal development, behaviour and welfare are outstanding

Staff care for children exceptionally well. Home visits enable staff to learn as much as they can about children's individual needs and routines before they start. This helps to ease the settling-in process. Children have many opportunities to enjoy physical activity. Staff meticulously follow hygiene procedures to help to safeguard children's health. The cook is actively involved in helping children to learn about healthy eating and where food comes from. She prepares high-quality meals, including an extensive range of food from around the world. Children are always kept safe and staff offer very clear explanations to help to raise their awareness of potential dangers.

### Outcomes for children are outstanding

Children flourish in this highly effective nursery and make rapid progress in their learning, including those in receipt of funding. They are extremely well prepared for their eventual move on to school. Children have excellent opportunities to develop their independence as they help with many tasks, particularly at mealtimes. Babies squeal with delight as they join in with enjoyable activities, such as 'what's in the box'. Toddlers learn to be patient and take turns when they help to make biscuits for their parents stay-and-play session. Pre-school children are very sociable. They show high levels of confidence and a growing understanding of letters and sounds.

## Setting details

<b>Unique reference number</b>	EY501263
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10059527
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	The Village Nursery Group Limited
<b>Registered person unique reference number</b>	RP902162
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01260 281 444

Astbury Lane registered in 2016. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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