

Tops Day Nurseries - Boscombe



4c Wolverton Road, Boscombe, BOURNEMOUTH, Dorset BH7 6HT

Inspection date	22 August 2018
Previous inspection date	8 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team has successfully raised the quality of the provision since the last inspection and supports staff effectively to work very well together as a team.
- Children enjoy their play and make good progress. Staff provide exciting, purposeful activities that motivate children to learn through their play.
- The management team actively encourages the professional development of staff. For example, this has helped staff to support all children's communication needs more effectively, such as by using more visual prompts.
- Children benefit from well-organised, inviting playrooms and staff actively promote their awareness of an eco-friendly environment. For example, staff do not use plastic bags in the nursery and make their own chemical-free wet wipes.
- Staff support children who have special educational needs and/or disabilities very well. They work closely with parents and other agencies involved to promote continuity and help all children feel safe and emotionally secure.

It is not yet outstanding because:

- Staff do not always organise group activities as well as possible, to provide sufficient challenges for all children and support their participation more consistently.
- Staff sometimes miss opportunities to give children more time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to provide sufficient challenges for all children and encourage their participation more effectively
- provide further opportunities for children to have more time to think for themselves and respond to questions from staff.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors, and discussed children's progress with staff.
- The inspector viewed documentation, such as operational policies, procedures and required records for staff suitability, including first-aid and qualification certificates.
- The inspector took into account the spoken and written views of parents.
- The inspector undertook a joint observation of an activity with the manager and discussed children's learning and development.
- The inspector had discussions with the management team, including about self-evaluation and how this helps them make continual improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff continue to keep their knowledge of safeguarding up to date and clearly understand their responsibilities to protect children's welfare. Staff make good use of additional funding to support the needs of all children. For example, they have bought further resources to promote children's early writing skills. The management team involves staff well to frequently reflect on their practice and make positive improvements. For instance, staff have changed the layout of the rooms to create exciting, attractive play areas and use more natural and real-life resources to encourage children's imaginations. Parents speak highly of staff and comment that their children settle happily in their care. Management and staff monitor children's development closely in liaison with parents.

Quality of teaching, learning and assessment is good

Staff are knowledgeable of children's interests and encourage their understanding of the natural world very well. For example, older children enthusiastically show a visitor the worms and insects they have collected from outdoors. They say, 'There are lots of worms, a tiny beetle and an orange centipede'. Children are fascinated to see the worms wriggling around and excitedly say, 'Look, they are dancing'. Staff actively promote children's sensory play and exploration of colour and texture. For example, younger children push their hands through paint or shaving foam and look at the patterns they make with interest. Older children become absorbed mixing flour and water to make some dough. They like to add natural resources, such as leaves or herbs, and say these smell nice.

Personal development, behaviour and welfare are good

Staff actively value children's ideas and choices. For example, older children join the pre-school room council and make decisions, such as where to go for nursery outings. Younger children use visual prompts, such as picture cards, to choose activities. Staff promote children's good health well. For instance, children enjoy a well-balanced menu of meals with no added sugar. Older children find out how much sugar is in different foods and learn why this is not good for them. Staff follow clear nappy changing routines to help keep children dry and comfortable. Staff encourage children's good behaviour and physical well-being effectively. For instance, older children learn to be kind to others and willingly help staff put away the sleep mats. Staff praise the younger children often, such as for sitting nicely on a bus ride to the sea. Children enjoy running and playing on the sand. They like going on a train to visit the nearby woods, where they use up their energy, for example, by lifting and carrying logs and branches to make dens.

Outcomes for children are good

Children are curious and keen to learn through investigation and exploration. For example, older children show interest in what is inside a computer and how this works. With help from staff, they carefully use screwdrivers to take this apart and learn about the wires and fan inside. Younger children become confident communicators and start to repeat familiar words, such as 'apple' or 'bye, bye'. Children are willing and active learners, and gain the necessary skills to help them with their move to school.

Setting details

Unique reference number	EY344955
Local authority	Bournemouth
Inspection number	10056990
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	135
Number of children on roll	210
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	8 September 2017
Telephone number	01202 720111

Tops Day Nurseries - Boscombe registered in 2006. It is part of a large chain of nurseries and operates from Boscombe, in Dorset. The nursery opens from 6am to 8pm. There are 26 members of staff employed. The manager holds an early years qualification at level 5, 12 staff hold level 3 and seven staff hold level 2. The nursery receives funding to provide free early years education for children aged two, three and four years.

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