

Monarchs Childcare Ltd

(88)

88 Bridge Road, Grays, Essex RM17 6BZ



Inspection date	30 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Children and babies form very strong bonds with practitioners. They are cuddled and given individual attention so that they feel very secure in themselves.
- Practitioners provide children with stimulating and innovative activities, that keep their attention and focus for long periods of time. For instance, babies play at a water table where practitioners have added crunchy breakfast cereal. Babies are fascinated by the textures and how the cereal changes form and becomes soggy.
- Management are committed to driving the improvement of practice and performance in all areas of the nursery. They have detailed and precise assessments for practitioner development, and encourage and support practitioners through ongoing training.
- Practitioners have children's individual interests at heart and are skilled in adapting activities and resources to link with these and support each child's learning. For example, when children are singing and are thoroughly engaged in their learning, practitioners creatively adapt the song to include all of their favourite animals, so that they perform more actions. Children are delighted and are highly motivated as they continue to learn.

It is not yet outstanding because:

- Occasionally, practitioners do not make the most of opportunities to help children gain a better understanding about the benefits of healthy eating.
- Practitioners do not consistently provide children with risky play opportunities outdoors to develop their co-ordination, balance and larger muscle skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to gain a better understanding about the benefits of healthy eating
- provide children with a wider range of risky play opportunities outdoors to be more physically active and develop their co-ordination, balance and larger muscle skills.

Inspection activities

- The inspector observed practitioners and children in all the rooms, and in the outdoor area.
- The inspector spoke with the management team and practitioners at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with a manager and deputy manager.
- The inspector held a long discussion with the management team and checked evidence of practitioners' qualifications and their suitability to work with children.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Management are ambitious and have effective self-evaluation processes to ensure that children are making good progress. They consult practitioners and parents in all new initiatives and this ensures that new changes are embedded quickly and positively. Safeguarding is effective. Practitioners have a sound knowledge of their responsibilities to keep children safe and know the procedures to follow if they have any concerns about a child's welfare. Practitioner recruitment and vetting procedures are robust. A thorough induction program, support and training ensures that practitioners are able to provide good learning opportunities to all of the children. They are a motivated, enthusiastic and happy team.

Quality of teaching, learning and assessment is good

Children are confident and enthusiastic learners. Practitioners know the children very well and are committed to helping each child to build on their individual strengths. Managers monitor the progress of individuals and different groups of children very closely, to ensure that any gaps in learning are quickly identified and strategies are put in place to address them. Practitioners provide a comprehensive settling-in period for children and parents and, as a result, children are very content when they first start. Parents highly praise the way their children make good progress from the outset and are delighted with all of the communication they receive. Children advance in their development as parents are supported to continue their learning at home, and practitioners follow children's interests as parents share these with them. There is an excellent two-way flow of information.

Personal development, behaviour and welfare are good

Children learn very good manners and practitioners give children specific praise so that they know what they are doing right and well. Children happily take turns, share and are very kind to one another. Babies show they have formed strong friendships with one another as they get very excited when their friends arrive in the morning, and they can say each others' names. They beam with happiness and wave enthusiastically as they welcome their friends. Children are well supported to transition confidently on to the next stages in their development.

Outcomes for children are good

Children are making good progress from their starting points. They are developing as independent thinkers as they make individual choices throughout the course of the day. Children are learning early literacy and counting skills from a very young age, as these are incorporated into their play and through songs. Children are provided with a wide variety of experiences, indoors and outdoors that help them to learn about the world around them. For example, they visit local parks and playgrounds and also farms in the surrounding area. Resources reflect diversity and children learn about food and cultures from around the world in very interesting and unique ways.

Setting details

Unique reference number	EY500087
Local authority	Thurrock
Inspection number	10067435
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	48
Number of children on roll	41
Name of registered person	Monarchs Childcare Ltd
Registered person unique reference number	RP900988
Date of previous inspection	Not applicable
Telephone number	01375768100

Monarchs Childcare Ltd (88) registered in 2016. The nursery employs 16 practitioners. Of these, 12 hold qualifications at level 2 and 3 or above and there are three qualified teachers who hold early years teacher status and qualified teacher status, including the manager. The provider also holds a masters degree in education. The nursery opens from Monday to Friday, 7am until 7pm, all year round apart from bank holidays. The nursery provides funded early education for two-year-old children.

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