

Buttons Nursery

Buttons Nursery, 11-13 Baird Close, WASHINGTON, Tyne and Wear NE37 3HL



Inspection date	29 August 2018
Previous inspection date	25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnership working with parents is excellent. Parents are very complimentary regarding the quality of care their children receive. Leaders and staff have created effective systems and share regular information with parents. For instance, they are invited to express their ideas during parents' meetings and through questionnaires.
- Children develop excellent mathematical skills. They learn to make comparisons and make predictions in their learning. Children learn to count and recognise numbers during activities. For instance, they count out spoonfuls of rice according to the number they find on their bowls.
- Staff are very good role models. They sensitively play alongside children. Staff offer a good level of challenge and support during activities. They demonstrate high levels of enthusiasm as children play. Children make good progress.
- Children form excellent friendship groups. They invite one another into their play and share their experiences. For example, children ask others to help them search for insects in the outdoor area using magnifying glasses. This demonstrates very good social skills.

It is not yet outstanding because:

- Leaders have not yet embedded highly effective performance management systems that help to precisely identify specific training needs that help raise the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing performance management systems to help review and precisely identify further training needs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children and parents during the inspection.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a very good understanding of child protection issues. The staff share detailed information with other professionals that help to promote children's safety and well-being. They are aware of accident and incident reporting procedures and implement strong risk assessments. Children are reminded of nursery rules, including walking inside of the setting. This helps children to develop an understanding of how to keep themselves safe. Leaders have worked hard to ensure a period of stability following changes within the setting over the past few months. They review the overall quality of practice and invite others to share their views. Partnership working with schools and other early years settings is well embedded. Teachers are invited into the setting to help provide secure transition visits for those children starting school. This helps to promote children's emotional well-being.

Quality of teaching, learning and assessment is good

Teaching is good and in some instances is outstanding. The well-qualified staff, particularly those supporting children who have special educational needs and/or disabilities, provide high levels of support and encouragement. They use detailed observations and assessments and tailor specific activities to children's individual learning needs. Children have a suitable range of resources to make independent choices in their play. Staff use story bags and props. They encourage children to join in with their favourite stories. This helps to develop children's communication and language skills.

Personal development, behaviour and welfare are good

Babies and young children settle very quickly. They develop strong attachments to their key person and develop good levels of confidence. Staff tailor visits according to children's individual needs. They promote good hygiene practices at all times and talk to children about the importance of staying healthy. Children learn to serve themselves during mealtimes and are provided with a range of healthy options. They manage their self-care skills well.

Outcomes for children are good

Children make good progress from what they know and can already do when they first start at the setting. They use a wide range of mark-making materials, including pens and chalks. Children talk enthusiastically about the marks they make and begin to use correct letter formation. This helps to develop their literacy skills. Children develop good physical skills. They use large bubble wands and create bubbles in the outdoor area. They laugh as they chase the bubbles before clapping their hands together to pop them. Children climb up steps and slide down large slides and outdoor equipment. They are equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY468025
Local authority	Sunderland
Inspection number	10059438
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	0
Name of registered person	Buttons Daycare Nursery Ltd
Registered person unique reference number	RP532982
Date of previous inspection	25 April 2014
Telephone number	01914192442

Buttons Nursery registered 2014. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above. The manager holds a level 6 qualification in leadership and management and the deputy manager holds early years professional status. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

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