

Abington Park Day Nursery



Abington Park Day Nursery, 473 Wellingborough Road, NORTHAMPTON
NN3 3HN

Inspection date	31 August 2018
Previous inspection date	20 November 2017

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Leaders and managers have not made enough improvement since the last inspection. The quality of teaching is still inconsistent. Monitoring of staff's practice is not yet fully effective in identifying exactly what staff need to do to improve the quality of their teaching.
- Staff do not always use the information gained from their observations and assessment of children's learning accurately. Children's next steps are not always clear or precisely identify what they need to do next to progress their learning further.
- Children in the under three room do not always benefit from good-quality interactions to enhance their learning experiences.

It has the following strengths

- Children's behaviour is managed well. Since the last inspection staff have undertaken behaviour management training to help them improve their knowledge and skills.
- Staff establish effective partnerships with parents. They regularly share information about children's achievements with parents.
- The nursery has formed good links with local schools. They share relevant information with teachers to help support children to make a smooth transition to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure individual staff supervision meetings focus more specifically on coaching, support and training to improve the quality and consistency of their teaching	30/11/2018
ensure children's next steps in learning are accurate and used effectively to support them to make the best possible progress in their learning	26/10/2018
improve teaching to ensure that staff consistently provide children with appropriate levels of interaction to enhance and maximise their learning.	28/09/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of two activities with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and members of the senior management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management requires improvement

There have been a lot of staff changes since the last inspection, including the appointment of a new manager. Safeguarding is effective. Staff have a suitable understanding of the signs and indicators of possible abuse. They know the procedure to follow to report any concerns about a child in their care. Effective recruitment and ongoing vetting processes are in place to check that staff are suitable to work with children. Appropriate risk assessments are carried out to ensure children's welfare and safety. The new manager demonstrates a good commitment to continuing to drive improvement, but they have not yet had sufficient time to implement all their plans effectively. For example, regular supervisions and termly staff meetings have been introduced to help monitor staff practice. However, the effectiveness of staff supervisions have yet to fully address the inconsistencies in the quality of teaching and assessment.

Quality of teaching, learning and assessment requires improvement

The quality of teaching remains inconsistent. Some staff are less skilled than others in identifying exactly what children need to learn next. Children in the under three room are not always sufficiently challenged or supported to develop their skills further. Staff often busy themselves attending to routine tasks and do not always engage with children during these times. Consequently, some children turn to visitors for interaction and play. Older children enjoy building structures using a range of tools and equipment. Babies enjoy exploring using all their senses. Staff effectively promote their developing speech and language skills, as they introduce them to new words and phrases.

Personal development, behaviour and welfare require improvement

Children are generally happy and enjoy spending time exploring the range of toys and creative experiences. Older children are confident and friendly, for example, they greet visitors with enthusiasm and initiate meaningful conversations with them. Children are supported to learn about healthy lifestyles and staff promote good hygiene routines. However, weaknesses in the quality of teaching, mean that staff do not always make the best use of all opportunities to interact with children or engage themselves in their play. Children are provided with daily opportunities to gain fresh air and enjoy spending time playing outdoors.

Outcomes for children require improvement

Inconsistencies in the quality of teaching and assessment mean that children are not always fully supported to make the best possible progress. Nevertheless, older children are beginning to gain the skills to support their move on to school. They learn how to share and take turns in their play. They recognise different shapes and are starting to form familiar letters. Babies enjoy singing songs and join in with the actions. They show an interest in books and stories.

Setting details

Unique reference number	EY343949
Local authority	Northamptonshire
Inspection number	10070551
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	75
Number of children on roll	87
Name of registered person	Magic Nurseries 'A' Limited
Registered person unique reference number	RP905580
Date of previous inspection	20 November 2017
Telephone number	01604712098

Abington Park Day Nursery registered in 2007. It employs 18 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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