

# Childminder report

<b>Inspection date</b>	3 September 2018
Previous inspection date	9 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has a good knowledge of her role and responsibilities. She has good links with other childminders in the local area and local authority to ensure her knowledge is up to date, for example, of changes to legislation and safeguarding issues.
- The childminder fosters good relationships with children. She knows them very well and is fully responsive to their needs. Children feel happy, safe and secure in the childminder's home.
- The childminder has good teaching skills. She bases activities and experiences on what she knows children are already interested in. This helps children to remain motivated and engaged in their learning. They make good progress in each aspect of their learning.
- The childminder maintains good relationships with parents to gather and share information about children's routines and activities on a daily basis. Parents' feedback about the childminder's service is positive.

### It is not yet outstanding because:

- Occasionally, the childminder does not make the best possible use of opportunities to promote individual children's next steps in learning.
- The childminder does not consider how to engage in sharply focused professional development to enhance the overall quality of teaching and further improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best possible use of opportunities to promote individual children's next steps in learning
- consider how to engage in sharply focused professional development to enhance the overall quality of teaching.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed parents' written feedback.
- The inspector spoke with the childminder to discuss her setting, self-evaluation and checked evidence of her suitability and qualifications.
- The inspector jointly evaluated an activity with the childminder.
- The inspector sampled and discussed relevant documents' including children's records, policies and procedures.

#### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of safeguarding and wider child protection issues to ensure she can quickly identify and address any concerns relating to children's welfare. The childminder keeps children safe and refreshes her risk assessment procedures to minimise or remove hazards in her home. Children know, for example, how to interact safely with the childminder's dog. The childminder engages in a cycle of self-reflection. She considers the views of parents and children to identify how her service can be developed or enhanced. Parents' feedback is positive about the quality of care and learning opportunities provided to their children.

### Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses their development. She gathers detailed information from parents about what children like and can already do upon entry to form their starting points. The childminder provides experiences that promote children's development in all aspects of their learning. Children enjoy using musical instruments. They learn to tap, bang and blow to produce different sounds. Younger children enjoy playing imaginatively. The childminder engages in their games, pretending to talk to their parents on an electronic telephone. Children learn about cause and effect as they push the buttons, watching them light up. The childminder follows children's interests well. As young children play with cars and a garage, the childminder introduces short words and phrases to help develop children's vocabularies.

### Personal development, behaviour and welfare are good

Children behave well. The childminder is a positive role model and supports children's understanding of good behaviour effectively. Young children share resources between themselves and develop an understanding that they sometimes have to wait for a turn. The childminder promotes robust hygiene procedures to minimise the risk of cross infection. She provides healthy snacks and meals, which adhere to children's dietary requirements. Children make their own choices, for example, from a selection of fruit at snack time. They regularly go out into the local community, developing their physical skills at the park or socialising at playgroups. The childminder provides a range of activities and experiences to help children understand the diversity of the wider world.

### Outcomes for children are good

Children make good progress from their individual starting points and are well prepared for their next stages of learning and their eventual move on to school. Children begin to develop good social skills and use both words and gestures to seek support from adults. Children are encouraged to be independent and do things for themselves from a young age. For example, young children help to carry their changing mat when they are going to have their nappy changed.

## Setting details

<b>Unique reference number</b>	962031
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10064728
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	9 February 2016

The childminder registered in 2001 and lives in Old Swan, Liverpool. The childminder holds an appropriate qualification at level 3. She operates all year round from 7.15am to 5.30pm Monday to Thursday, except bank holidays and family holidays.

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