

Childminder report

Inspection date	22 August 2018
Previous inspection date	5 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is very well organised. She regularly evaluates her practice to improve outcomes for children. She gathers views from parents and children about the service she offers. Parents and children are happy and feel safe with the care provided.
- The childminder regularly attends training to update her skills. This ensures that children benefit from knowledge and understanding of child development which is current.
- The childminder is a good role model. She has high expectations of children and their behaviour. Children's behaviour is good and all age groups play cooperatively together.
- Children benefit from a wide range of resources and stimulating experiences. They visit farms, parks and other areas of interest. Children are enthusiastic to try new things, and they are motivated and keen to explore.
- The childminder monitors children's progress in order to identify any gaps in learning. She uses information from ongoing assessments to plan exciting activities that encourage and support children's next areas of learning. She supports children to make good progress in their learning.

It is not yet outstanding because:

- The childminder does not take all opportunities to use outdoor areas to further support learning for children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow opportunities to ensure there is full use of the outdoor area to further support learning for children who prefer to play outdoors.

Inspection activities

- The inspector conducted a tour of the premises.
- The inspector took into account the views of parents and children.
- The inspector observed the quality of teaching, and discussed the impact this has on children's learning.
- The inspector checked evidence of the suitability of the childminder and others who live on the premises.
- The inspector talked with the childminder and the children at appropriate times during the inspection.

Inspector
Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has sound knowledge of how to identify children who are at risk. She is knowledgeable about the procedure to follow and how to protect the children in her care. The childminder has a wide range of well-organised policies and procedures which she implements well to support her practice. The childminder successfully monitors and tracks children's progress to ensure they are where they should be. The childminder values and works well with other early years professionals. The childminder regularly provides feedback to parents so that they are kept up to date, not only with their child's day but also with their areas of development.

Quality of teaching, learning and assessment is good

The childminder supports young children's learning in a variety of ways. She effectively plans appropriate activities for their next steps, which support them to make good development. Children develop their imaginations well. Younger children explore resources confidently using newly acquired skills, such as sliding open the doors on a play kitchen, while older children make food with play dough. All children, even the very youngest, practise their communication skills as they play and interact with each other. Young children enjoy the songs that the childminder sings to them.

Personal development, behaviour and welfare are good

Children benefit from their time spent with the childminder. The children are confident and happy in the childminder's care. The skilled childminder allows plenty of time to let children come up with their own ideas of how to do things. The childminder listens intently to the children as they retell past events. They talk fondly to each other and lovingly welcome children who have just arrived or woken up. Behaviour in the setting is very good and any minor disagreements are swiftly resolved.

Outcomes for children are good

Children make good progress in relation to their starting points. They are confident to try new things and have a good range of activities to support them. Children regularly go on trips to farms to harvest fruit and vegetables, or to supermarkets to choose picnic food. They have a good knowledge of healthy eating. Children are becoming increasingly independent. Older children can explain that they know what to do in an emergency and what to do in the event of a fire at the childminder's home.

Setting details

Unique reference number	EY312787
Local authority	Peterborough
Inspection number	10059891
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	5 September 2014

The childminder registered in 2005. She lives in Peterborough, Cambridgeshire. The childminder operates all year round, from 7am to 6pm Monday to Friday, except for bank holidays and family holidays.

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