

Teeny Tots Day Nursery

163 County Road South, Hull HU5 5LZ



Inspection date	30 August 2018
Previous inspection date	20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Nursery leaders demonstrate high levels of commitment to achieve the best possible outcomes for children. They are rigorous in evaluating the quality of the nursery provision and value the views of parents and children in this process.
- The induction arrangements for new starters are very effective. Staff ensure every child has sufficient time to settle by arranging visits prior to starting in the nursery. Parents get to know their child's key person and other staff, which nurtures strong partnerships from the start. Children quickly develop strong emotional bonds with their key person.
- Children make good progress from their starting points generally. They play and explore with confidence, and are well supported by the skilful and friendly staff team.
- Children enjoy daily opportunities to play in the nursery garden. They develop their physical skills as they navigate the garden on bicycles and scooters. Babies enjoy the fresh air and explore the garden with their key person.
- Nursery leaders closely monitor children's progress over time. They work closely with other professionals if they have any concerns about a child's learning and development. Parents are kept very well informed about their children's achievements.

It is not yet outstanding because:

- Occasionally, staff do not recognise opportunities that arise to provide the most able children with enough challenge to extend their learning further.
- At times, staff do not present resources to nurture and develop children's early writing skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the most able children have enjoyable, motivating challenges during activities so they are fully engaged in their learning and attain the best outcomes possible
- provide suitable resources for children to gain the key skills they require to become competent and eager writers.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documentation, including evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and looked at written testimonials to gain parents' views on the nursery.

Inspector
Rose Tanser

Inspection findings

Effectiveness of leadership and management is good

Nursery leaders support staff well to carry out their roles. There are robust recruitment and induction arrangements. Staff have regular supervisory meetings which provide times to discuss their individual needs. They are given opportunities to continue their professional development and take on responsibility for developing the nursery provision. The arrangements for safeguarding are effective. The child protection officer ensures all staff have current knowledge on safeguarding. She provides training so they are confident in identifying the possible signs of abuse or neglect. Staff are clear about their responsibilities in reporting any concerns they may have about children. Parents spoken to during the inspection praised the levels of care and education provided by the nursery. They know that their children are kept safe by the dedicated staff team.

Quality of teaching, learning and assessment is good

Staff are well qualified and, overall, plan suitable activities for the different ages of children in the nursery. The oldest children compare the heights of towers they have built from bricks. Staff teach the children words to describe the towers, such as 'taller' and 'shorter', enabling them to use mathematical language with confidence. The babies enjoy learning the names of animals in their favourite stories. Children in the pre-school room join in with the actions as staff sing nursery rhymes. Staff use their observations of children to make assessments and to monitor their progress over time. They ask parents about children's learning at home and involve them fully in identifying and planning children's next steps. Children who have special educational needs and/or disabilities are extremely well supported by staff.

Personal development, behaviour and welfare are good

Children behave well and staff are really good role models. They manage any minor conflicts sensitively. Children learn the importance of sharing popular resources and taking turns. Staff teach children the benefits of playing cooperatively and taking care of the resources. When children are ready to move rooms in the nursery, staff have good transition plans in place to help children settle quickly. As children are moving on to school, staff really help them to prepare. They encourage children to share their feelings about the new challenges ahead and they provide reassurance. Children enjoy healthy snacks and meals created by the nursery cook. Staff teach children the importance of healthy practices, such as cleaning their teeth daily.

Outcomes for children are good

Children have good levels of well-being and engage positively in their learning. They are confident to use new vocabulary and express themselves effectively. Children are interested in finding information from books and listen attentively to stories. They generally make good progress from their starting points, including children who are eligible for additional funding. Children are well prepared for the next stage in their learning and have the skills and attitudes that will support them as they move on to school.

Setting details

Unique reference number	EY282342
Local authority	Kingston Upon Hull City Council
Inspection number	10059762
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	87
Name of registered person	Teeny Tots Day Nursery Limited
Registered person unique reference number	RP524075
Date of previous inspection	20 February 2014
Telephone number	01482 571155

Teeny Tots Day Nursery Ltd registered in June 2004. The nursery employs 18 members of childcare staff. All staff hold appropriate early years qualifications, one at level 2, 15 at level 3, one at level 5 and one at level 6. The nursery is open from 7am to 6pm Monday to Friday all year round. The nursery receives funding to provide free early education to children aged two, three and four years.

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