Camp Beaumont -Christ's



Christ's School, Queens Road, RICHMOND, Surrey TW10 6HW

Inspection date Previous inspection date	22 August 201 16 April 2014	8	
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff demonstrate a good knowledge and understanding of safeguarding procedures and all other aspects of safety to protect the children in their care. They work effectively as a team and supervise children well when out in the school grounds.
- Staff plan a range of fun, exciting games and activities for the children. Children show good levels of independence and confidently explore their environment.
- Staff are good role models as they are kind and show respect to everyone. As a result, children are well behaved. Staff praise children for their good behaviour, which makes them feel welcomed and valued at the camp.
- The management team evaluates the quality of the provision well. The team seeks feedback from parents and children every week and tries to include children's requests as much as possible.

It is not yet outstanding because:

Staff do not find out as much as they can about children before they start, to help them settle even more successfully. For example, parents are not formally asked about their children's home languages when they first register, and the passport parents are asked to complete, only allows for restricted information to be provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

gain more information from parents about their children's likes, abilities and home languages when they first register their child at the setting, to help staff plan activities more tailored to children's interests from the start and to help them settle even more successfully.

Inspection activities

- The inspector observed activities and staff interactions with children inside and outside.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the camp director.
- The inspector held a meeting with the management team. She sampled various documents, including evidence of the suitability of adults working in the setting.

Inspector Nicky Hill

Inspection findings

Effectiveness of leadership and management is good

Staff are well supported in their roles. Before the beginning of each camp, new and returning staff all attend a comprehensive induction weekend, where they receive training on matters such as safeguarding and health and safety. As a result, safeguarding is effective. Staff have a secure knowledge of the action to take, should they have any concerns about a child's welfare. The camp director carries out mid-camp and end-of-camp staff observations and appraisals. This helps her to monitor staff's performance and ensure that staff continue to develop their skills to enhance children's enjoyment and learning at the camp. Staff carry out meaningful observations of the children's play and feed these back to parents to help keep them well informed of their child's achievements.

Quality of teaching, learning and assessment is good

Staff place a high priority on the views of children when planning weekly activities. They use a 'stars and wishes' system where children can highlight the activity they have liked the most, and an activity they would like to see introduced. This engages the children and as a result, activities reflect their interests and they are keen to join in. Staff plan fun circle games and relay races where children learn to work as part of a team. They cheer for their team mates and shout encouragement as their friends jump, hop and skip. Staff interact with children well and use a variety of questioning techniques to support children's curiosity and develop their ideas. For example, during an art and craft activity, staff talk to the children about the colours of the finger paints they have chosen to decorate their fairies. Children proudly show off their creations and enjoy thinking up names for their fairies.

Personal development, behaviour and welfare are good

Staff build warm, close relationships with children and get to know their personalities and interests. They encourage children to help each other and in particular, the younger children. This teaches them to behave well, respect one another, and prepares them well for the future. Staff help children gain a good understanding of keeping themselves safe. For example, when using the electric go-karts, they explain that it is safest to pass one another on the straight sections of track. Children have good opportunities to engage in physical play as they access the outdoor area throughout each day. They are encouraged to develop healthy lifestyles, for example, as staff remind them to bring fruit for snack. Staff are vigilant in checking that the food children bring does not impact on any allergies children may have.

Setting details

Unique reference number	EY442870	
Local authority	Richmond Upon Thames	
Inspection number	10068391	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	3 - 15	
Total number of places	260	
Number of children on roll	128	
Name of registered person	CB (Oldco) Limited	
Registered person unique reference number	RP900819	
Date of previous inspection	16 April 2014	
Telephone number	01603851000	

Camp Beaumont at Christ's School registered in 2012. It is one of several provisions run by Camp Beaumont Day Camp Limited. It operates from Christ's School in Richmond, Surrey. The camp operates during the Easter and summer school holidays only, between 8.30am and 5.30pm every weekday. The camp employs 22 members of staff, of whom six are employed to work directly with children in the early years age group. The leader of the early years age group and the camp director are qualified teachers. Other staff are working towards teacher qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2018

