

# Childminder report

<b>Inspection date</b>	29 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and settled in the childminder's home. They are confident and behave well. The childminder encourages children to be kind to each other, share and take turns.
- Effective partnership working with parents and other providers is well established. This helps to promote consistency in children's learning and development.
- Children know the routines and are confident to show the childminder what their preferences in play are. The childminder shows that children's opinions and views are valued.
- The childminder promotes communication and language skills well. She introduces new vocabulary and asks a range of questions to help and encourage children to think and respond.
- The childminder observes children well, to help ensure she identifies any gaps in their learning. The children are making good progress in their learning and development.

### It is not yet outstanding because:

- Methods for identifying children's next steps clearly are not yet precise enough to achieve the best possible outcomes for them.
- The childminder does not consistently provide children with opportunities to play outside, to extend their learning and knowledge of the natural world further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify and plan for children's next steps more effectively, to help them make more-rapid progress in their learning
- increase opportunities for children to explore outdoors, to help further raise their awareness about the natural world.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed the childminder's process for self-evaluation with her.

#### Inspector

Mary Van De Peer

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training. This helps keep her knowledge of local referral procedures up to date. She knows how to identify any concerns she may have about a child's welfare or well-being. The childminder carries out frequent risk assessments to help keep children safe. A suitable range of policies and procedures helps to reinforce her practice effectively. This is shared with parents. The childminder is qualified and she keeps her knowledge up to date, for example, by meeting with other childminders to share good practice. She works closely with parents who have provided written comments that praise her flexibility and quality of care she gives their children. The childminder uses the views of parents and children in her self-evaluation process and welcomes their ideas and suggestions.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced, and understands how children learn. She knows the children well, for instance, she recognises that they enjoy role play. The youngest children like to find and attempt to assemble puzzles, pointing out and naming objects they know. This helps to promote their imagination, language and physical coordination. The childminder supports early mathematics and she encourages children to count various items in their play. She talks to children as they play, asking questions or commenting on what they are doing. Furthermore, she pronounces words clearly and gives clear explanations where needed. There is a selection of books for children from which to choose. Children show they enjoy stories as they look at a book together and talk about the pictures. Interactive toys are also popular and help to meet children's early understanding about technology. Children demonstrate good listening and attention skills as they concentrate on the activities they choose.

### Personal development, behaviour and welfare are good

The childminder takes the children regularly to local toddler and activity groups. This gives them lots of opportunities to socialise with their peers, as well as being physically active. When children become frustrated and cannot get what they want, the childminder skilfully distracts them and encourages them to wait until another child has finished with the toy they want. The childminder praises children on their achievements, which helps to raise their self-esteem. Younger children are also learning how to be independent, for example, they choose what they play with and their favourite fruits at snack time. Children's behaviour, overall, is good and they are learning how to respect others and to understand their own feelings.

### Outcomes for children are good

Children make good progress across all areas of learning. Their speaking and listening skills are developing well. Young children are also beginning to use and understand mathematics. Overall, they are motivated in their play and engage well, especially in activities in which they are interested. They are prepared well for their next stage in learning, for example, starting school.

## Setting details

<b>Unique reference number</b>	EY537402
<b>Local authority</b>	Kent
<b>Inspection number</b>	10057214
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Staplehurst, Kent. The childminder operates on weekdays, all year round, with the exception of bank holidays and family holidays. She is qualified at level 3 in childcare.

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