

Little Scallywags Day Nursery

453 Watling Street, Tamworth B78 3ND



Inspection date	31 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leadership and management is good. Managers and staff strive to continually enhance the provision. They actively seek the views of parents and children and use these to identify areas of strength and areas they wish to develop.
- Staff deployment and the supervision of children is good. The manager supports staff effectively and reviews their practice consistently. This helps to build on staff's knowledge and skills and raise outcomes for children.
- Children receive high-quality care in a vibrant, welcoming environment. Colourful displays include many examples of children's work. Children freely access toys and equipment that are within reach.
- Children enjoy lots of fresh air and exercise and spend lots of time outdoors each day. They use small tools and equipment and enjoy making marks and practising their early writing skills.
- Children rest and sleep according to their needs. Staff incorporate children's individual care routines into the day. Older children enjoy quieter activities, enabling them to relax and build their energy levels.

It is not yet outstanding because:

- At times, the size of group activities means some children are not fully supported to gain the most from the activity.
- Staff do not always take into account the information they gain from parents about their child's interests when planning for children who are settling in to nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group activities so that all children can fully take part and gain the most from the activity
- make better use of information gained from parents when planning for children who are settling in, and take into account their interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with nursery managers.
- The inspector held a meeting with the area manager and managers of the nursery. The inspector looked at relevant documentation, including processes for self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff understand their duty of care and recognise the main indicators that may suggest a child is at risk of harm. They are aware of the referral procedures to follow to ensure any concerns are reported. Security within nursery is good and staff ensure children remain safe. Staff minimise potential hazards and effective procedures are in place for the maintenance of all areas of the setting. Recruitment procedures and the ongoing monitoring of staff's performance are good. Staff use information from training courses they attend to support children's learning further. For example, introducing new materials during sensory play for younger children. Partnerships with parents and other professionals are good, overall. Parents state they are very happy with the care provided by the nursery. They feel staff are approachable, kind and provide lovely activities for their children.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan a wide range of activities both inside and outdoors. Children make choices and independently access resources and lead their own play. For example, they fill different containers with water and use these to fill a large tray. They add bubbles and different sea creatures and pretend to make them move through the water. Older children confidently count and compare the different sizes of small animals. They recognise a variety of colours and match the animals with others of the same colour. Younger children enjoy blowing bubbles and try to catch and pop them. Staff use lots of repetition of words and support children's language and communication skills well.

Personal development, behaviour and welfare are good

Children learn about diversity and the wider world. They enjoy tasting different foods and regularly engage in cooking activities, for example, making chapattis with the nursery cook. Children's dietary needs are well known and respected. Foods are freshly prepared each day. Children develop independence and become confident in their personal care routines. Staff ensure babies and young children remain comfortable throughout the day and follow consistent nappy changing routines. Children learn to share toys and take turns as they play. Staff praise children's good behaviour and build their confidence and self-esteem. They act as positive role models to children.

Outcomes for children are good

Children make good progress from their individual starting points. They learn essential skills that support them in readiness for their future move on to school. Children are inquisitive, independent individuals. Older children enjoy role play and re-enact familiar experiences. For example, they pretend to talk to their parents on a play mobile phone, telling them about their day. Children manipulate dough and take part in exercises with the dough to help strengthen their small muscles.

Setting details

Unique reference number	EY548368
Local authority	Staffordshire
Inspection number	10070527
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	27
Number of children on roll	37
Name of registered person	Little Scallywags Day Nursery Ltd
Registered person unique reference number	RP529264
Date of previous inspection	Not applicable
Telephone number	01827 280696

Little Scallywags Day Nursery registered in 2017. It operates from a converted house in Mile Oak, Tamworth. The setting is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery employs nine members of staff, seven of whom hold appropriate early years qualifications at level 2 and 3. The nursery is in receipt of funded early education for two-, three- and four-year-old children.

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