

Innisfree Child Care Limited

1 & 2 Park House, Langroyd Road, Colne, Lancashire BB8 9EN



Inspection date	31 August 2018
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use observations and accurate assessments to ascertain the progress that children are making. They provide each child with enjoyable activities and experiences to promote what they need to learn next. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- The enthusiastic management and staff team have high expectations of practice and what children can achieve. They regularly seek the views of parents and children and use this information to drive ongoing improvements.
- Staff have a good understanding of how to identify and plan for the different ways that children learn. They share ongoing information with parents, including ideas for activities to continue children's learning at home.
- The kind and welcoming staff effectively promote children's physical and emotional well-being. Children arrive with enthusiasm and show a strong sense of belonging. They are confident to make choices, decide what to play with and access the resources independently.

It is not yet outstanding because:

- The management team have not developed highly effective methods to monitor the progress of different groups of children and more promptly identify and support any gaps in their learning.
- Staff in the baby room do not maximise opportunities to provide children with activities and resources to promote their fine-motor skills and help to prepare them for early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the way in which groups of children's progress is monitored to even more promptly identify and act upon any gaps in children's learning
- build on the experiences that younger children have to develop their skills ready for early writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be worried about the safety or welfare of a child. Staff are deployed effectively to keep children safe and secure and ensure the smooth running of daily routines. The management team use a comprehensive programme of staff supervision, training and monitoring of the quality of teaching and learning. Training attended supports staff to understand how to provide children with meaningful experiences that promote their mathematical skills. Additional funding is used effectively to provide staff training and invest in new resources. Staff establish strong partnership working with parents and other professionals and promote consistency in children's learning and development.

Quality of teaching, learning and assessment is good

Staff invite parents to share information about children's interests and achievements, from the start. They keep parents well-informed of the progress children make. Staff provide a well-planned learning environment that stimulates children's interest and curiosity. They use a range of effective methods to promote children's communication and language skills. Staff tune in to children's communications and provide descriptive language as children play and discover. Children are confident to share their views and ask for help when needed. Staff use repetitive, mathematical language as babies rotate the wheels on the activity. They encourage older children to describe the different smells and make links to their own experiences. Children learn about the world around them as they talk about the life cycle of different animals and search for insects outdoors. Staff promote children's early literacy skills effectively. They support young children to handle books with care and older ones sound the words out.

Personal development, behaviour and welfare are good

Staff work with parents to establish children's care needs, routines and interests and use this information to get to know children well. Children form a close bond and attachment with staff and settle in quickly. Staff give children gentle reminders of expectations and invite children to carry out tasks, such as tidying away the toys. Children behave very well and develop strong self-care skills and independence. They are kind to others and develop a growing understanding of their feelings and emotions. Children learn how to keep themselves safe and healthy and enjoy plenty of activities to exercise with vigour and energy.

Outcomes for children are good

Children develop the skills and attitudes they need for future learning and are well-prepared for their move on to school. They are confident and motivated individuals, with a keen disposition for learning. Children play cooperatively and listen to the views of others. They follow their own ideas, make up their own games and play with imagination and creativity. Children follow routines and are eager to join in with group activities. They are self-assured and excited to play, explore and discover.

Setting details

Unique reference number	309345
Local authority	Lancashire
Inspection number	10064121
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	74
Number of children on roll	70
Name of registered person	Innisfree Child Care Limited
Registered person unique reference number	RP907184
Date of previous inspection	18 August 2015
Telephone number	01282 861355

Innisfree Child Care Limited registered in 2012. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one member who holds a qualification at level 6, one holds a qualification at level 4 and 11 staff hold a qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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