

German Kindergarten London Fields

Gayhurst Road, London E8 3EY



Inspection date

30 August 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

The provision is good

- Staff conduct robust safety checks before taking children out to play in the communal play area. The manager reviews the risk assessment procedures to minimise risks and hazards to children, indoors, and out, to keep them safe.
- Staff undertake regular assessments to identify children's achievements and what they need to learn next. They plan a good range of activities. All children progress well.
- Staff ensure children who predominantly speak German hear their home language when they are engaged in activities. In addition, staff regularly teach children whose first language is English to learn rhymes and simple sentences in German. This increases children's awareness of other languages and how they should be spoken.
- Staff encourage children to investigate the natural environment. They also become involved in children's exploration to support their developing skills. For example, they provide resources to help children look closely at insects, and pots to collect conkers.
- Staff establish good partnerships with parents. They regularly share information with parents so that they are fully involved in their children's care and learning needs.

It is not yet outstanding because:

- At times, staff are not consistent in helping children to carry out simple tasks to enhance their self-care skills.
- The organisation of books, in the cupboards above children's height, does not support them to explore their interest in reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's self-care skills to enhance their independence
- review the organisation and storage of resources, particularly in the book area, to more fully support children's early reading skills.

Inspection activities

- The inspector had discussions with the management team, staff and parents.
- The inspector went on a tour of the premises to assess the safety and security of the premises for children.
- The inspector observed the quality of the interaction between the staff and children in the playroom and outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including assessment reports, staff records, the record of the risk assessment, and a selection of policies.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of child protection issues, and know how to proceed if they have concerns about the welfare of a child. Staff keep clear records of any incidents or accidents that occur to children. They use these to review their safeguarding procedures. The arrangements for the deployment of staff are good. Ratios are maintained, and children are well supervised indoors and outdoors. The management team implements robust vetting procedures to check that staff and apprentices are suitable to work with children. They support staff's ongoing professional development. For example, staff have regular supervision sessions and attend staff training courses. This helps to maintain good-quality care for children. The management team has a clear understanding of its strengths and how to improve practice. For example, managers have strengthened planning to build on the interests of children to promote their learning.

Quality of teaching, learning and assessment is good

Staff interact well with children during spontaneous play and planned activities. This helps motivate children to learn. For example, staff play alongside children during pretend play and encourage them act out real life roles. They set up water activities for children to explore and provide props to extend their play. For example, staff add liquid soap to water to help young children discover how to create bubbles. This helps to enhance children's creativity as well as their imaginative skills. Staff offer children opportunities to take part in physical exercises on a daily basis. They provide a wide range of physical challenges to meet the different needs of the children. For example, they support young children to bounce on a small trampoline, and encourage older children to climb on and jump off play equipment.

Personal development, behaviour and welfare are good

The key-person system is effective, and promotes children's care and well-being. Staff work closely with parents before children start, helping them settle quickly. Children build close attachment with their key persons and develop positive relationships with others. They learn to share and take turn with their friends. The environment is clean and tidy. Children receive appropriate support to develop good personal hygiene. Staff gather relevant information about children's diet to ensure their dietary needs are met. Children enjoy nutritionally balanced meals from outside caterers.

Outcomes for children are good

All children, including those learning to speak English as an additional language, progress well from their starting point. They achieve standards expected for their age and stage of development, and in preparation for school. Children learn to join in conversations with adults and children. They develop self-confidence in expressing themselves. Young children begin to enjoy the experience of making marks when they use water and brushes to paint the wall. Children enjoy looking at photographs of their families. They learn about similarities and differences between themselves and others.

Setting details

Unique reference number	EY554795
Local authority	Hackney
Inspection number	10070456
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 3
Total number of places	18
Number of children on roll	13
Name of registered person	German Kindergarten London Ltd
Registered person unique reference number	RP910335
Date of previous inspection	Not applicable
Telephone number	07930157656

German Kindergarten London Fields registered in 2018. The nursery is situated in London Fields in the London Borough of Hackney. It opens Monday to Friday from 8am to 6pm, all year round. The provider receives funding for the provision of free early education for children age three years. The provider employs five members of staff to work with the children. Of these, three hold relevant early years qualifications from level 3 to level 7. The provider also employs apprentices.

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