

# Busy Bee Day Nursery

7b Church Green, Ramsey, Huntingdon, Cambridgeshire PE26 1DW



<b>Inspection date</b>	30 August 2018
Previous inspection date	21 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leaders are highly committed and passionate in their role to provide children with first-rate care and learning. They provide excellent coaching and mentoring to help staff continue to grow and develop their superb skills and knowledge. They expertly lead the team to help improve children's outcomes to the highest level.
- Experienced and well-qualified staff know the children exceptionally well. Teaching is consistently first rate. Staff are highly focused on children's individual stage of development and effortlessly adapt teaching to respond to children's needs. All children make rapid progress in their learning and development.
- Staff establish highly effective partnerships with parents and other professionals. Parents are exceptionally well supported to continue children's learning at home. This significantly contributes to the rapid progress children make.
- Children's behaviour is exceptional. They demonstrate high levels of self-control and a strong sense of community. They show respect and kindness towards each other. Staff truly value each child's contribution. This helps children build high levels of self-esteem.
- Children settle quickly and establish extremely strong bonds with staff. They demonstrate they feel safe and secure. Children are confident to explore and contribute their ideas about the activities on offer.
- Leaders are extremely well organised. They implement robust risk assessments and policies and procedures which underpin staff practice to expertly promote children's health, safety and well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the analysis of children's progress to aid planning that maintains the high-quality practice and rapid progress children make.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views together with parents' written feedback.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leaders demonstrate an uncompromising commitment to raising children's outcomes. They implement robust procedures to analyse children's progress individually and for the different groups of children that attend. This helps leaders to precisely target areas for improvement to successfully develop and maintain children's high levels of achievement and excellent behaviour. Leaders intend to develop this analysis even more to further enhance staff practice and children's outcomes. Additional funding the nursery receives is used very effectively to promote children's rapid progress in learning. Safeguarding is effective. Staff confidently fulfil their role to protect children from harm. They demonstrate an expert knowledge of child protection issues and what to do should they have a concern about a child's welfare. Recruitment and induction procedures are robust to assure the suitability of adults working with the children.

### Quality of teaching, learning and assessment is outstanding

Children are deeply engaged and enthusiastic in their chosen activity. Staff sensitively join in with children's play to successfully inspire and motivate learning. Children make exceptional gains in their communication and language development. Staff weave their new ideas gained from training courses, effortlessly into children's play. They provide a relaxed atmosphere where children are confident to talk and share their ideas. Children explore shapes as they draw circles and squares in foam. They count the spots on ladybirds before sensitively finding a safe place for them outside. Children imaginatively develop play to include their friends' ideas. For instance, they incorporate a 'tea break' during castle and moat construction, to enable friends playing in the home corner to join in.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at nursery. Parental feedback is extremely positive, frequently stating it is a, 'Home-from-home environment'. Children refer to nursery as their, 'Busy Bee home'. Staff are superb role models. They provide a positive atmosphere of mutual trust and respect. Staff truly value each child and promote equality throughout the nursery. Staff implement the nursery's policies and procedures exceedingly well to promote children's safety and good health. Children eagerly join in with physical exercise and recognise the changes in their bodies following energetic exercise. Children learn about the wider community. They regularly visit the local church, school and library. Staff establish superb partnerships with local schools. This helps children to be very well prepared emotionally for the move to school.

### Outcomes for children are outstanding

All children make rapid progress given their starting points and capabilities. They gain excellent skills and attitudes to support their next stage in learning and the eventual move to school. Children are confident and enthusiastic to join in activities and try new things. They develop strong peer friendships and caring attitudes to younger children. Older children make superb gains in literacy. They write their names and begin to read simple words. All children thoroughly enjoy listening to stories and singing songs and rhymes. They demonstrate deep understanding and recall of books they have shared.

## Setting details

<b>Unique reference number</b>	221600
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10069174
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Wright, Ellen Grace
<b>Registered person unique reference number</b>	RP545213
<b>Date of previous inspection</b>	21 July 2014
<b>Telephone number</b>	01487 711643

Busy Bee Day Nursery registered in 1997. The nursery employs eight members of childcare staff. All staff hold appropriate childcare qualifications at level 2 or above, including the manager who holds qualified teacher status and one member of staff who holds early years teacher status. The nursery opens from Monday to Friday all year round except for bank holidays and two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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