

# Oakdale Children's Nursery

Oakdale Road, Wallasey CH44 7HN



<b>Inspection date</b>	30 August 2018
Previous inspection date	13 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Managers are highly committed in their drive to raise the standards of care and learning across the nursery. They have an in-depth understanding of the needs of children and families within the community.
- Managers reflect on the service offered to children and families. Managers value and take onboard the contributions and suggestions of parents and children.
- Children's behaviour is good. They learn from staff, who are excellent role models. Staff provide children with clear and consistent messages about what is expected of them. This helps children to manage their feelings and behaviour and consider others.
- Staff work exceptionally well with external professionals and value their expertise. This enables staff to provide tailored support packages for children who have special education needs (SEN) and/or disabilities.
- Parents comment that staff are very supportive to children and families. They report that staff are professional and caring which has helped their children to settle and make good progress during their time at the nursery. Parents share that they are regularly invited to review children's progress with staff. Staff provide many examples of how parents can support learning further at home.

### It is not yet outstanding because:

- Staff working with older children do not fully maximise all opportunities to enhance children's learning and engagement in the outdoor environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the experiences provided for older children who prefer to learn outdoors, to enrich their learning even further.

### Inspection activities

- The inspector spoke with some parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Alison Hobbs

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a clear understanding of the procedures to follow should they have a concern regarding a child's welfare or development. Children's attendance is closely monitored. Staff are skilled at identifying the needs of children and their families and act swiftly to meet these. Robust risk assessments are used to help to reduce hazards. Staff encourage older children to recognise dangers and help to keep the environment safe for younger children. Good systems are in place to monitor staff practice. Leaders are committed to helping staff extend their skills and knowledge. They regularly review staff's practice and suggest training to help to improve the quality of activities on offer. Managers monitor the progress of individual and groups of children's progress. They quickly identify any children who may be at risk of falling behind and plan appropriate support.

### Quality of teaching, learning and assessment is good

Staff work with parents to gather information about children's interests and what they can already do, when they first start at the setting. This helps staff to provide children with activities tailored to their individual learning. Staff model mathematical concepts and language well. For instance, they discuss numbers and quantity with children. They also ask questions and encourage children to predict the correct order of numbers in a number line. Staff encourage children to make marks with paint and skilfully adapt the activities, so each child is suitably challenged. For example, while some children delight as they make marks and patterns with paint, other children work with staff to find out the colours needed to mix a colour.

### Personal development, behaviour and welfare are good

The key-person system is in place and works effectively. Children demonstrate that they feel happy and secure in the environment as they explore, while staff provide a narrative to support learning. Babies and toddlers become deeply engaged in their play. They have many opportunities to explore using their senses. For instance, they use toys cars and their fingers to make tracks in paint and relish the opportunities to investigate natural objects in treasure baskets. Mealtimes are highly social occasions. Older children confidently help to serve meals and drinks. This helps to support their growing independence and social skills. Children have many opportunities to learn about healthy lifestyles. They are provided with healthy, nutritious meals prepared by the nursery cook.

### Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children for whom the nursery receives additional funding make very good progress and any gaps in attainment are closing quickly. Children develop good listening skills. For example, they listen and describe the sounds they hear during sound bingo activities. Children are confident and independent. They share their thoughts and ideas and have a strong interest in learning more about their community during regular walks and activities.

## Setting details

<b>Unique reference number</b>	306439
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10066914
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Oakdale Opportunities Ltd
<b>Registered person unique reference number</b>	RP903441
<b>Date of previous inspection</b>	13 August 2015
<b>Telephone number</b>	0151 630 0105

Oakdale Nursery registered in 1998. The nursery employs 15 members of childcare staff. All of whom hold appropriate early years qualifications, including two members of staff who hold early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery also runs an out-of-school club on the same premises. The nursery provides funded early education for two-, three- and four-year-old children.

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