

Shepherds Spring Pre-School Nursery

Spring Meadow Childrens Centre, Smannell Road, Andover, Hampshire
SP11 6JP



Inspection date	6 August 2018
Previous inspection date	22 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The acting management team has implemented support, coaching and training for the staff. However, this is not yet sufficiently established as teaching is variable and lacks suitable challenge for some children.
- Staff do not all demonstrate a clear knowledge of the procedures to follow if they have safeguarding concerns.
- Staff do not extend the learning and interests of the children consistently, particularly the older or more-able children.

It has the following strengths

- Children behave well and staff are positive role models.
- Staff work in partnership with a range of professionals to meet the needs of specific children.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the planned arrangements for staff supervision are consistently implemented and effective in providing support, coaching and training to enable staff to raise the overall quality of the setting	31/08/2018
ensure all staff have a clear understanding of the action they must take if they have safeguarding or child welfare concerns.	31/08/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure teaching includes more challenging experiences that meet children's individual needs and extends their interests and curiosity, particularly for the older or more-able children.	31/08/2018

Inspection activities

- The inspectors toured the premises and reviewed the resources with the acting manager.
- The inspectors observed the children and staff at play and discussed activities and children's learning.
- The inspectors discussed the setting with parents.
- The inspectors reviewed documents and records provided by the acting manager.
- The inspectors discussed leadership and management and self evaluation.

Inspectors

Lynne Lewington
Charlotte Jenkin

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Despite staff completing safeguarding training many are not clear about the process they must follow if they have concerns about a child's welfare. However, the manager has acted promptly when concerns have been raised. The premises are secure and staff supervise children closely. Appropriate systems are in place to ensure the suitability of everyone involved in the nursery. A system to monitor staff practice and provide coaching and support to staff has been implemented by the new acting management. However, it is too early to recognise the impact of this on staff retention and the quality of teaching. Management and staff demonstrate an awareness of the required adult-to-child ratio. Parents report that they always feel welcome and are well informed about their children's activities and progress.

Quality of teaching, learning and assessment requires improvement

Children do not make enough progress. Staff do not always plan how to extend activities effectively. Staff miss opportunities, for example, to challenge older children's interests to enable them to use their knowledge and skills in different ways. Pre-school children quickly lose interest and stand around aimlessly at times. However, the activities do interest the younger children. For example, children make circles and lines with their fingers in the sand and enjoy watching as their marks disappear in the water. They pour and stir with increasing dexterity. Children paint on a huge sheet and staff encourage awareness of the colours and how they mix together. The babies explore confidently, and staff are alert to their activities. Staff talk to, cuddle and encourage babies to play. Staff identify and take action to address gaps in children's learning. For example, a daily language group is increasing communication and language skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding significantly compromise children's welfare. Staff use consistent strategies to manage children's challenging behaviour. They speak calmly and patiently to the children and each other. The management team demonstrate an understanding of the importance of supporting staff to manage challenging behaviours. Children enjoy freshly cooked nutritious meals. They are encouraged to use 'please' and 'thank you' and join in social conversation at the table. Appropriate hygiene routines are followed to promote good health. Most children enjoy the outdoor activities and move freely between them making choices. However, the activities do not sufficiently challenge the physical abilities of the older children.

Outcomes for children are inadequate

Older children often look bored and are not inspired or encouraged enough to participate in activities and further develop their skills. This does not help prepare them for their eventual move on to school. Children develop personal independence and their social skills. For example, they learn to share, take turns and be kind to others.

Setting details

Unique reference number	EY552948
Local authority	Hampshire
Inspection number	10058267
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	75
Number of children on roll	0
Name of registered person	Shepherds Spring Pre-School Nursery CIO
Registered person unique reference number	RP552947
Date of previous inspection	22 February 2018
Telephone number	01264 362534

Shepherds Spring Pre-School Nursery in Andover, Hampshire opened in the current premises in 2010 and re-registered in 2017. The nursery is open from 8am to 6pm from Monday to Friday for 50 weeks of the year. There are 16 staff, 12 hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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