

Honeybear Nursery Ltd

Rufford Road, Whalley Range, Manchester, Lancashire M16 8AE



Inspection date	23 August 2018
Previous inspection date	7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated and passionate manager has high expectations of staff practice and what children can achieve. She regularly seeks the views of children, parents and staff to drive ongoing improvements to the quality of provision.
- Children behave well. They have positive relationships with each other and with staff. Staff frequently praise children's successes. This helps to support children's self-confidence and emotional well-being.
- Partnerships with parents are good. Staff routinely inform parents about their children's progress. They provide suggestions of activities that will build on their child's next steps in learning at home to enable consistency in children's experiences.
- Children arrive with enthusiasm and excitement. They settle in quickly and make strong attachments with the warm and welcoming staff. Children demonstrate a real sense of belonging as they greet their friends.

It is not yet outstanding because:

- Review and strengthen staff training to improve the quality of their teaching skills.
- Staff do not use all opportunities available to develop children's understanding of mathematical ideas and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's professional development and focus more sharply on deepening their teaching skills to help promote outstanding outcomes for all children
- make use of all opportunities to develop children's understanding of mathematical ideas and language.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare or the behaviour of a colleague. The manager uses robust recruitment and vetting procedures to ensure that all staff are suitable. They implement an effective safeguarding policy. Staff carry out daily checks indoors and outdoors to help ensure that any risks to children are minimised. Staff are effectively deployed, vigilant and supervise children carefully. The manager monitors the progress different groups of children make to help identify gaps in the provision or where any individual child may benefit from additional help.

Quality of teaching, learning and assessment is good

Children are active and enthusiastic learners, and are eager to take part in a variety of enjoyable activities. Staff use a range of methods to effectively promote children's communication and language skills. Those who work with babies and toddlers encourage them to babble and say simple words. This helps to extend their emerging language skills. Older children excitedly recite familiar stories and rhymes. Staff continually model new vocabulary and successfully engage children in conversations. They ask questions that help children to think and express their thoughts and ideas, overall. Staff challenge children effectively to reach the next stage in their development. They provide opportunities for all children to investigate resources.

Personal development, behaviour and welfare are good

Staff promote a healthy, active lifestyle. Mealtimes are social occasions where staff support children well to be independent and to serve themselves. For example, children help themselves to fresh fruit from the fruit bowls, sit at the table and patiently peel their tangerines and bananas. Children have plenty of opportunities to be physically active both indoors and outdoors. They demonstrate good coordination as they steer their bicycles around the garden and balance on stepping stones. Staff provide resources and activities to raise children's awareness of cultures and traditions beyond their own experience.

Outcomes for children are good

All children make good progress in their learning and development. They are supported well to develop the skills they will need for their future learning and their eventual move on to school. Children are sociable, inquisitive and eager to try out new things. They confidently take responsibility for their own care needs and eagerly help staff with routine tasks.

Setting details

Unique reference number	500105
Local authority	Manchester
Inspection number	10064782
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	37
Number of children on roll	52
Name of registered person	Honeybear Nursery Limited
Registered person unique reference number	RP910767
Date of previous inspection	7 January 2016
Telephone number	0161 226 3779

Honeybear Nursery registered in 1989. The nursery employs nine members of childcare staff. Of these, four members of staff hold appropriate early years qualifications at level 3 and three members of staff hold a level 2 qualification. The manager has a level 5 early years qualification and the deputy manager holds early years teacher status. The nursery opens from Monday to Friday, for 51 weeks of the year, closing over the Christmas period. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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