

Childminder report

Inspection date	4 September 2018
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children demonstrate that they are emotionally secure. Settling-in sessions are effective when children first start. Children settle quickly and become familiar with the childminder and her home.
- The childminder works well with pre-schools and schools when children move on, and shares information with them about children's learning. Children become familiar with the environment when they go with the childminder to take older children to pre-school and school.
- The childminder supports younger children's communication and language skills well. She uses simple language and names images in books. The childminder talks to younger children at appropriate times and demonstrates how to take turns in conversations.
- Parents comment positively about the childminder. They say that she always welcomes children and promotes their independence well. The childminder talks to parents daily and shares information about their children's care routines and daily activities.

It is not yet outstanding because:

- Occasionally, the childminder does not use her assessments to focus precisely enough on planning for children's learning, to help them make excellent progress.
- Although the childminder finds out about children's care routines from parents, she does not consistently gather enough information about children's prior learning to help plan more precisely for children from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of assessments to help focus even more precisely on what children need to learn next to encourage them to make excellent progress
- gather more detailed information from parents to help plan more precisely for children from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The childminder gathers the views of parents when she reflects on the overall quality of the provision. Recent changes to equipment, helps to promote younger children's safety when walking in the street. The childminder keeps her knowledge of childcare up to date. For example, she researches information on the internet and in childcare publications. This helps her to maintain good teaching and to keep personal information about children secure. Safeguarding is effective. The childminder has attended child protection training and knows her responsibilities to keep children safe. She helps children to learn about how they can keep themselves safe. For example, children complete evacuation drills in her home and learn the procedures to follow in the event of a fire.

Quality of teaching, learning and assessment is good

The childminder observes children's learning when she plays alongside them. She gets down to children's level and engages them in good eye contact and conversations about what they are doing. The childminder finds out about children's interests at home and promotes this in her setting, helping children to be motivated to learn. The childminder models how to put balls into a funnel. Children copy and develop their problem-solving skills when the balls gets stuck. Children are confident, demonstrate good listening skills and follow instructions. The childminder provides opportunities for children to develop their senses. Children look at books that are appropriate for their age and stage of development. She talks about the textures in books being 'smooth' and 'rough', encouraging children to learn new words.

Personal development, behaviour and welfare are good

The childminder provides opportunities for children to learn about how food is made. Children pick apples from trees in the childminder's garden and help her to make apple crumble. The childminder finds out about children's medical and allergy needs. This helps her to meet children's individual health needs. Children demonstrate good social skills. They cuddle up to the childminder, demonstrating the close relationship they have with her. The childminder gives children plenty of praise and encouragement, such as saying 'well done', when they use words to describe what they see. This helps to promote positive behaviour. The childminder takes children for walks in woodland. She helps children to learn and appreciate nature and to look for animals, such as deer.

Outcomes for children are good

Children make good progress in their learning. They are physically active and independent. For example, children wash their hands prior to eating and put packaging in the bin after snack time. Children access a good range of toys and resources to promote their interests. They learn about technology and enjoy looking at pictures of other children on electronic devices. Children develop key skills for future learning.

Setting details

Unique reference number	260484
Local authority	Lincolnshire
Inspection number	10064633
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	14
Date of previous inspection	16 September 2015

The childminder registered in 2001 and lives in Potterhanworth. She operates all year round from 7.15am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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