

# Hopscotch Nursery & Out Of School Club

Curriers Lane, Shifnal, Shropshire TF11 8EJ



## Inspection date

29 August 2018

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management team regularly seeks the views of parents and the local authority advisers, including those who support children with special educational needs and/or disabilities. These effective partnerships help the management team to evaluate and build upon their practice and to make sure each child's individual needs are met.
- There are strong links between the nursery staff and the on-site school. For example, children have regular physical exercise sessions at the school, and the Reception teacher visits the nursery in the summer term.
- The management team regularly observes and evaluates staff's teaching practice. They also provide individual meetings with staff where they can discuss any concerns and their development opportunities. This helps the management team to identify how they can improve so that all children make good progress.
- Staff build effective relationships with children. For example, they respond quickly and sensitively to children's needs and offer them cuddles when needed. Furthermore, staff listen carefully to children and praise their contributions so that children feel valued. This helps children to feel relaxed and safe, and to engage in new experiences.

### It is not yet outstanding because:

- Staff do not always keep children engaged well enough during the changeover of routines.
- Some staff do not use the information they gather from observing children as effectively as possible to support children to make rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect on the day-to-day organisation of the nursery so that children are effectively engaged during the changeover of routines
- use the information gathered from observing children even more effectively, to help them make rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working within the setting.
- The inspector took account of the views of parents and children spoken to on the day.

#### Inspector

Linda Yates

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the possible signs of abuse and neglect. They know what to do should they have a concern about a child in their care. The management team successfully implements a range of effective policies and procedures. These policies help to make sure that the premises are safe and secure and that children's accidents or injuries are dealt with appropriately. There are also effective recruitment and induction procedures in place to ensure staff's suitability to work with children. Furthermore, there is an effective complaints procedure in place to help resolve any concerns or complaints in a timely manner. The management team reflects on the progress of individual and specific groups of children across all areas of their learning. This helps them to identify where teaching can be improved.

### Quality of teaching, learning and assessment is good

Staff use a wide range of teaching strategies that successfully develops the vital skills children need for school. Staff know the children well and follow each child's lead and motivation for learning. For instance, older children enjoy a sticking and gluing activity. They are deeply involved as they attempt to use scissors and spread the glue on the paper. During such activities, staff use questions that challenge children to think and encourage them to identify and name shapes. Babies and toddlers experiment as they poke, squash and roll the dough. During such activities, staff use talk to describe what the children are doing, to support their understanding of language.

### Personal development, behaviour and welfare are good

Outside caterers provide children with a daily hot nutritious meal and staff provide children with healthy snacks and drinks. Babies and toddlers have good opportunities indoors to develop their large muscles. For example, they clamber on the low carpeted steps and slope. Children have the opportunity to experience physical challenge and to manage risks for themselves outdoors. For example, toddlers confidently use the small slide and older children lift, manoeuvre and climb on the car tyres and wooden planks. Staff use successful strategies and positive role modelling to help children behave well.

### Outcomes for children are good

All children make good progress from their starting points. Older children are engrossed in their play as they work together to make dens by draping material over furniture in the home corner. Other older children use available resources as props to support their superhero play. Babies and toddlers concentrate as they explore the different sounds the musical instruments make. Children are self-assured, happy and interact freely and enthusiastically with staff. They develop close friendships with each other, where they learn to share toys, experiences and feelings.

## Setting details

<b>Unique reference number</b>	EY388258
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10068567
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	47
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Hopscotch Nursery & Out Of School Club
<b>Registered person unique reference number</b>	RP524756
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	01952463079

Hopscotch Nursery and Out Of School Club registered in 2009. The nursery is located in a separate building within the grounds of Shifnal Primary School and the out of school club is based within the school. The setting employs 17 members of childcare staff. Of these, one holds qualified teacher status and further nine staff hold appropriate early years qualifications at level 2 or above, including one at level 4. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 5.50pm. The nursery provides funded early education for two-, three- and four-year-old children. Older children attend the after-school provision from 3.10pm until 5.50pm and the holiday club sessions as required.

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