

Childminder report

Inspection date	29 August 2018
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a warm, caring relationship with the children and they settle quickly in her care. She demonstrates her understanding of their emotional and physical needs, and meets them well.
- Children are making good progress with their communication and language development. The childminder promotes these skills well, for example, through singing songs with actions and sharing stories.
- Parents are positive about the service the childminder provides. Daily communication with the childminder, and strategies such as contact sheets, help to keep parents updated on their children's daily care and routines supporting consistency in shared care.
- The quality of teaching is good. The children have access to a good range of resources, which promotes independence. Together they regularly attend groups and activities in the local community, for example, 'rhyme time', music therapy, and stay and play.

It is not yet outstanding because:

- The childminder does not consistently extend the good partnership with parents to further promote good outcomes for children.
- The childminder does not make full use of her initial assessment information to ensure that children's progress is monitored as rigorously as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements to exchange information with parents to enhance children's developmental progress
- make better use of information about children's abilities and interests when they first start to be able to monitor their progress as accurately as possible.

Inspection activities

- The inspector observed children taking part in activities and reviewed the quality of teaching.
- The inspector spoke with parents and children and took account of their views.
- The inspector held discussions with the childminder about her practice and children's learning and development.
- The inspector had a tour of the areas of the home used by children.
- The inspector checked the suitability of the adults in the household.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures her home is safe and keeps her knowledge of safeguarding up to date to protect children. She knows how to recognise and report any concerns about a child's welfare. The childminder uses play opportunities to talk about safety, for example, when children play with the pretend iron and make tea. Parents comment that they are happy with their children's daily care, and the wide range of activities that are provided for their children.

Quality of teaching, learning and assessment is good

The childminder creates a warm, well-resourced environment that motivates children to learn. For example, the children enjoy putting on a talent show using a microphone and music to dance to, extending their physical skills. The childminder knows the children well and has a good understanding of how to support their learning. For example, the children draw pictures of fruit and vegetables and this is extended to include mathematical concepts such as size, colour, shape and weight. The childminder builds on young children's language skills effectively, asking questions and introducing new descriptive words. Young children attempt to copy sounds. The childminder uses opportunities during play to learn the sounds of letters familiar to the children. She successfully prepares children for their move to nursery or school.

Personal development, behaviour and welfare are good

The children have developed secure attachments with the childminder. They are settled and confident in their play. The childminder promotes independence and the children develop good self-help skills. They pour drinks at snack time, attend to their toileting needs and wash their hands. The childminder is a good role model. She is kind, shows respect and gives praise. The children are well behaved and the childminder reinforces good manners. The childminder provides healthy snacks and meals. She encourages the children to try new foods and talks to them about healthy lifestyles. For example, during a painting activity the children mix paint and discuss the colours being like smoothies. They talk about the fruits they enjoy eating. Children's physical well-being is supported with regular trips to the local park and 'stay and play' sessions.

Outcomes for children are good

The children clearly express their needs and wishes. They have strong social skills and are good communicators. The children take turns and share resources with their friends. Younger children count toys and name colours. Older children support younger children and engage in discussions with adults confidently. Children learn to make marks, and write their name and date on their pictures, understanding that print has meaning. This supports skills they need for future learning.

Setting details

Unique reference number	EY367435
Local authority	Greenwich
Inspection number	10060114
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 October 2015

The childminder registered in 2008. She lives in Plumstead in the Royal Borough of Greenwich. She provides childcare all day on weekdays for most of the year.

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