

Whitchurch Pre School Nursery (Shropshire) Ltd



Whitchurch Pre School Nursery, Unit 7-8, Whitchurch Business Park,
Shakespeare Way, WHITCHURCH, Shropshire SY13 1LJ

Inspection date	29 August 2018
Previous inspection date	22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work closely with parents and other professionals to identify gaps in individual children's learning. They work hard together to help close the gaps over time.
- Staff use the knowledge gained from professional development to help enhance the learning environment, such as the garden. This helps to promote the learning of those children who prefer to learn outside.
- Since the last inspection, staff have improved the assessment of children's starting points. They now fully involve parents to enable them to share what their children know and can do when they start.
- Staff caring for babies are attentive to their care needs and follow routines from home to help promote continuity for the youngest children.

It is not yet outstanding because:

- Leaders have not placed a high level of focus on promoting children's personal, social and emotional development to raise teaching and children's achievements even higher.
- Leaders do not yet use the information about children's learning to monitor and evaluate the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on raising the quality of teaching and learning to an even higher level, in particular, raising children's achievements in their personal, social and emotional development
- make better use of the information about children's learning to compare and evaluate the progress of groups of children.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the deputy manager and the provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector viewed parents written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Self-evaluation is good. Leaders use the views of parents, children and staff in the evaluation of the nursery. Improvements that they make have a positive impact, such as the recent changes to the ongoing assessments of children's learning. These have enabled staff to assess children's achievements consistently and accurately. The promotion of equality and diversity is strong across the nursery. Leaders provide a range of resources to help children develop positive views towards those who are similar or different to themselves. Safeguarding is effective. The safer recruitment procedures are robust. Staff fully understand the child protection procedures. Children are safe.

Quality of teaching, learning and assessment is good

Key persons engage parents well in their children's learning. They explain to them how they can help their children to achieve their next steps at home. Staff provide regular updates to parents on their children's progress. Across the nursery, staff teach children the skills they need for the next stage in their learning, including school. For example, in the baby room, staff continue children's learning from home and support them to sit by themselves and grasp for toys. This helps to develop their early physical skills. Before toddlers move into the pre-school room, staff help them to become confident communicators. Staff enthusiastically sing songs to children to help promote their listening and attention skills. Staff have a strong understanding of the skills that children need for school. They teach children how to use the computer, so they can operate simple software programs.

Personal development, behaviour and welfare are good

Each room of the nursery is a stimulating learning environment for children. Children enjoy using the wide range of role-play clothes to dress up in. This helps to promote their vivid imaginations. For example, children dress up as princesses and pretend to turn visitors into frogs using a magic spell. Overall, children's behaviour is good. Older children can wait their turn to have a go with toys. The arrangements for when children start at the nursery, move up to the next age group room or start school are good. Staff share detailed information with each child's next key person or teacher to help promote continuity in their future learning.

Outcomes for children are good

All children make good progress in their learning. Children who speak English as an additional language can communicate in English and use their home language in their play. Children who the nursery receives funding for reach typical levels of development, such as two-year-olds who can count to five. By the time children start school, they are toilet trained.

Setting details

Unique reference number	EY416501
Local authority	Shropshire
Inspection number	10065817
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	58
Number of children on roll	112
Name of registered person	Whitchurch Pre-School Nursery (Shropshire) Ltd
Registered person unique reference number	RP530113
Date of previous inspection	22 April 2016
Telephone number	01948 661166

Whitchurch Pre School Nursery (Shropshire) Ltd registered in 2010. The nursery employs 13 members of childcare staff. Of these, one holds early years professional status, two hold an appropriate early years qualification at level 6 and 10 at level 2 or 3. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. It provides before- and after-school and holiday care for school-aged children. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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