

Chuckles Day Nursery

Budmouth Technology College, Chickerell Road, Weymouth, Dorset DT4 9SY



Inspection date	30 August 2018
Previous inspection date	28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team encourages staff well to develop their knowledge and skills. For example, staff have learned more about the needs of children who have specific individual needs and support their interactions in play very effectively.
- Children are settled and content. They respond positively to the friendly, welcoming approach given by staff and develop a positive sense of emotional well-being.
- The management team supports staff to work very well together as a team. They make good use of their individual expertise and skills to help meet children's care and learning needs.
- Parents speak highly of staff and comment that they build positive relationships with their children. Staff actively encourage parents' involvement with children's learning.
- Staff get to know children well and plan motivating activities to support their interests and help them make good progress in their learning.

It is not yet outstanding because:

- At times, staff are too quick to provide solutions for children and do not give them time to solve problems themselves to develop their critical thinking more effectively.
- Staff do not consistently organise the outdoor play provision as well as possible to promote children's learning in all areas and support those that learn best outdoors more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to think for themselves and develop their problem-solving skills further
- make more use of play opportunities in the outdoor areas to support children's interests fully and promote all aspects of their learning consistently.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors, and discussed their development with staff.
- The inspector viewed documentation, such as operational policies, procedures and required records, including first-aid, insurance and qualification certificates.
- The inspector took into account the spoken views of parents.
- The inspector undertook a joint observation with the manager and discussed children's learning and development.
- The inspector discussed self-evaluation with the manager and how this helps staff to make continual improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have a suitable awareness of their responsibilities to protect children's welfare and know whom to contact should a concern arise. The management team frequently evaluates the effectiveness of staff practice and identifies how to make ongoing improvements. For example, staff have changed the layout of play areas and created cosy, inviting book corners to encourage children's interest in books more effectively. Staff form good liaison with parents and other providers children attend. For instance, they share information about children's achievements, to help monitor their progress and support their next steps of learning consistently.

Quality of teaching, learning and assessment is good

Staff encourage children's imaginations and early literacy skills effectively. For example, older children dress up in their 'princess' dresses and happily make their friends a pretend meal of sausages. They like using paintbrushes and water to draw big circles on the ground. Toddlers show pride in the sandcastle they have built and begin to do the actions for matching letters and sounds. Staff provide purposeful activities to support children's exploration of colours, textures and understanding of how things work. For instance, older children roll, push and squeeze the play dough to make snakes or a wiggly worm. They roll a pastry wheel across the dough and show interest in the marks this makes. Babies cuddle soft toys and look with interest at an interactive story book. They smile as they turn a page and hear music or words playing.

Personal development, behaviour and welfare are good

Staff support children's behaviour and socialisation skills effectively. For example, children wait patiently for a friend to arrive and hug them with great delight when they see them. Children share toys happily and learn to be kind and considerate, such as to help staff tidy toys away willingly. Staff encourage children's physical health well. For instance, children have fun using up their energy rolling, jumping and climbing on the soft-play equipment. They play outdoors regularly and learn to push themselves around on scooters or enjoy whizzing down a wooden ramp on their ride-on toys.

Outcomes for children are good

Children develop positive attitudes to learning and gain the necessary skills to help them with their move to school. For example, older children like drawing and begin to form recognisable shapes and letters. They show interest in stories and join in with familiar phrases. Younger children start to count in sequence and learn about sizes, shapes and measurements, such as when telling staff which is the biggest or smallest car in the toy garage.

Setting details

Unique reference number	140989
Local authority	Dorset
Inspection number	10062648
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	59
Number of children on roll	49
Name of registered person	Budmouth Limited
Registered person unique reference number	RP519821
Date of previous inspection	28 January 2016
Telephone number	01305 761232

Chuckles Day Nursery registered in 1989. It is privately owned and managed by Budmouth College, and is situated in the college grounds in Weymouth, Dorset. The nursery is open Monday to Friday from 8am until 5.30pm, for 51 weeks of the year. It receives funding to provide free early years education for children aged two, three and four years. There is an overall manager and 14 staff employed. One member of staff holds early years teacher status, two hold childcare qualifications at level 4, and six hold childcare qualifications at level 3.

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