

North Cheshire Jewish Nursery Education Trust



St. Anns Road, Heald Green, Cheshire SK8 4RZ

Inspection date	30 August 2018
Previous inspection date	26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work very effectively with local schools to help support children as they move to their new learning environment. Staff accompany children on their initial visits to school and share assessment information with teachers.
- Staff use effective strategies to help children to manage their own feelings and behaviour. Children show good levels of self-control, they are confident and behave well.
- Partnerships with parents are well established and effective. Staff regularly share information with parents about children's progress and learning. This helps parents to know how they can support their children's learning at home.
- Staff plan a range of activities to help develop children's understanding of diversity and the wider world around them. They encourage parents to share information about celebrations that take place at home. Children develop respect for other people's similarities and differences.
- Staff liaise closely with external agencies to support children and their families. Staff swiftly address any areas where children require additional support. This helps to ensure children reach their full potential and their needs are well met.

It is not yet outstanding because:

- Staff working with younger children do not always plan precisely enough for children's next steps in learning.
- The current systems to monitor staff practice are not yet effective enough to help raise practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan even more precisely for younger children's learning to make sure their identified next steps are more specific, so that they make the best possible progress in their learning
- sharpen the focus on staff performance management to help raise staff practice to the highest level.

Inspection activities

- The inspector carried out two joint observations with the nursery manager.
- The inspector observed staff interaction with children during activities, indoors and outside and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector sampled relevant documents, including children's learning records and a range of policies and procedures.
- The inspector gathered the views of parents during the inspection.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

The longstanding and ambitious manager uses her experience well to reflect on the quality of the provision. She values the views of parents, staff and children and uses these well to strengthen practice. Overall, staff are supported well through supervision meetings. The manager and staff discuss children's progress and identify training and development opportunities. For example, staff move across different age groups, to build their own skills and knowledge of working with children of different ages. The manager analyses and compares the progress of different groups of children so that staff can swiftly identify and address any emerging gaps in learning. Safeguarding is effective. Staff understand how to recognise and report any concerns to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff interact well with children and the quality of their teaching is good. They closely observe children and assess the progress they make. Babies enjoy using their senses to explore different textures and materials. Toddlers eagerly explore in the mud kitchen outdoors and use small hand tools to dig. Staff challenge children to transport water between two trays outside, using jugs and cups. They incorporate number, counting, shape and size into the activities to help extend children's understanding of mathematical concepts. Staff place a strong focus on promoting children's language development. Staff working with young children describe what they are doing to help them to link words with actions. Staff in the pre-school room listen attentively to children and use good questioning to encourage them to think critically and extend their communication skills.

Personal development, behaviour and welfare are good

Children thrive in this friendly nursery. They are confident and have high levels of self-esteem. Settling-in procedures are very well established. Staff gather information from parents on entry, which helps them to meet children's individual needs. Children settle very quickly and they form strong attachments to staff. Staff encourage children to lead healthy lifestyles. For example, children benefit from eating freshly prepared, healthy and nutritious meals and they are beginning to recognise the benefits of exercise. Older children excitedly take part in running races that help them to gain good coordination and control of their bodies. Young children learn to run, climb and balance as they use the nursery climbing equipment. There is a strong focus on children developing independence from an early age. Children make choices about their play and as their confidence grows, they take on responsibilities such as serving themselves at mealtimes.

Outcomes for children are good

All children make good progress from their starting points. They are motivated and enjoy learning new skills. Children develop good problem-solving and investigative skills. They are curious about how the world works and are confident to predict and test out their ideas. Children gain skills that prepare them well for their future learning and the move on to school.

Setting details

Unique reference number	EY340703
Local authority	Stockport
Inspection number	10070547
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	70
Number of children on roll	45
Name of registered person	North Cheshire Jewish Nursery Education Trust
Registered person unique reference number	RP526505
Date of previous inspection	26 May 2015
Telephone number	0161 282 4901

North Cheshire Jewish Nursery Education Trust registered in 2006 and is situated within the grounds of North Cheshire Jewish Primary School. The nursery employs 14 members of childcare staff. Of these, two hold an early years qualification at level 6, four hold a qualification at level 5 and six are qualified to level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm.

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