

Peekaboo Day Nursery Ltd



314 Messingham Road, Bottesford, Scunthorpe, North Lincolnshire DN17 2QY

Inspection date	30 August 2018
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly inspirational leadership provide staff with an exceptionally clear and purposeful direction for continuous improvement. There is a relentless drive for further improvement from the staff and management. Staff are highly ambitious and strive to attain the highest quality in all aspects of their work.
- Staff are outstanding role models. Children behave very well and learn to be considerate towards others. They learn to think carefully and follow instructions.
- Staff create a warm, welcoming and secure environment. They encourage children to settle quickly into nursery life and to thoroughly enjoy learning. Children strongly develop their self-confidence and awareness.
- Staff provide imaginative and exciting resources and activities, which motivate and engage all groups of children. For example, children work together to create excellent 'floor' books reflecting the depth of their learning in many areas.
- Children make excellent progress from their individual starting points. Staff make very good use of any additional funding to help all groups of children achieve their full potential. Staff have very high expectations for children's independence in their learning.
- Parents hold the staff in high regard. They are fully involved in the life of the nursery and welcome the guidance and support they frequently receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the relentless pursuit of high-quality training, support and resourcing to further enrich children's learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is outstanding

Professional development arrangements are extremely rigorous. They are sharply focused on evaluating and strengthening the quality of all aspects of staff's teaching and caring. The leadership constantly seeks out and provides high-quality training and research programmes in order to, for example, promote the most accurate assessments of children's achievement and to consistently enrich the learning environment. The nursery staff have excellent relationships with parents. They regularly seek and act upon their views to improve the setting. Staff work very closely with other settings children attend to support high levels of continuity in learning and a smooth transition to school. Safeguarding is effective. Staff are very well trained in child protection. The leadership team ensures staff regularly access high-quality training on all aspects of keeping children safe from harm and the manager regularly tests their knowledge through spot checks and quizzes.

Quality of teaching, learning and assessment is outstanding

Staff make very purposeful use of detailed information from parents to identify children's starting points and support future learning. Staff make excellent use of rigorous observations of children's learning to precisely assess their progress. They effectively plan activities closely matched to children's interests to ensure they securely reach the next steps in their learning. For example, children learn to compare size and shape when they create giant ice creams in their role play cafe and consider the value of different amounts of coins. Staff strongly promote children's language and communication skills. For example, they ask very well-considered questions to encourage children to describe the current buns they make using molds in their sand and water play. They develop children's thinking and reasoning well. Parents are strongly encouraged to build on their children's learning at home. For example, they have regular access to an excellent range of books and toys to loan from the nursery's library scheme.

Personal development, behaviour and welfare are outstanding

Children develop a strong awareness of each other and willingness to help. For example, children offer to fasten their friend's shoelaces or take them to the staff for further help. Children are helped to be gentle and thoughtful to each other. They listen carefully to others and learn to play well together. For example, they correctly follow signs and labels to register at the start of the day and explain to staff what they would like to do next and who they would like to play with. Staff make particular good use of songs correctly and rhymes to help children contribute to taking good care of themselves and their environment. For example, children cheerfully join in tidy up and hand washing songs.

Outcomes for children are outstanding

Children learn to speak clearly and share their opinions. Babies make strong progress in developing their physical skills, such as crawling and climbing, and develop a good awareness of each other. Children count accurately and make very good progress in developing their early adding and subtraction skills to 20 and beyond. Children develop imagination and curiosity in their creative play. For example, they explore different ways to create footprint designs with their model dinosaurs.

Setting details

Unique reference number	EY332264
Local authority	North Lincolnshire
Inspection number	10065046
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	24
Number of children on roll	49
Name of registered person	Peekaboo Day Nursery Limited
Registered person unique reference number	RP526176
Date of previous inspection	2 October 2015
Telephone number	01724 860454

Peekaboo Day Nursery Ltd registered in 2006. The nursery employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including three at level 6 and one at level 7. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

