

SCL Holiday Club - Frensham Heights School



Frensham Heights School, Frensham Heights Road, Rowledge, Farnham,
Surrey GU10 4EA

Inspection date	29 August 2018
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team are very good role models for less experienced staff. Together, they reflect on the quality of care and activities provided for children. They value parents' and children's views and use these to continually implement improvements.
- Children are helped to behave well. For example, staff deliver consistent messages, such as the importance of being kind towards each other. Children learn to share resources and to take turns during their play. Younger and older children play well together and happily join in with the well organised team games.
- Children say that they like playing team games and joining in with craft activities. They also say that they enjoy playing outdoors and have fun with the staff who play with them.
- Parents say that their children ask to come to the club as they enjoy the activities on offer. They also say that staff respond effectively to any questions that they have and that they are made to feel welcome.

It is not yet outstanding because:

- Occasionally, staff do not give children enough opportunities to make decisions and to use their own ideas during art and craft activities.
- Staff do not always gain information from parents about their children's interests prior to them starting at the camp.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to make independent choices and use their own ideas during arts and craft activities
- continue to build on the strong partnership with parents to help staff to gain even more information about children when they first start.

Inspection activities

- The inspector observed activities indoors and outdoors. She observed the interactions between the staff and children.
- The inspector spoke with the providers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. The management team continually assess staff's knowledge about safeguarding and provides continuous training. This helps to ensure that staff have up-to-date knowledge and are able to implement all of the club's procedures. The management team follow a robust recruitment process. They complete a comprehensive induction and have regular supervision meetings to identify ongoing training needs. Staff are vigilant and they supervise children well during the walk to the outdoor playing areas. They ensure that qualified lifeguards are always on duty during swimming sessions. Staff complete risk assessments to ensure that all resources and areas used by the children are suitable and safe for them to use.

Quality of teaching, learning and assessment is good

Children are warmly greeted by the staff, who show a genuine interest in them. They explain what activities they have planned for the day ahead. For example, they demonstrate how to safely use the varied materials provided to make necklaces and bracelets. Staff support children's language skills and they encourage children to confidently speak to each other and to adults. For instance, staff ask children to explain the rules of popular games to them. This leads to detailed discussions between children and adults. Staff help children gain a range of skills to support their formal learning at school, such as social skills. For example, children follow instructions well and they confidently join in with popular team games.

Personal development, behaviour and welfare are good

The attentive staff team are sensitive to children's needs. This helps children to feel emotionally secure and settled. Staff consistently praise children as they help each other and for their efforts during their play. Staff promote children's health and are aware of children's individual dietary needs. They ensure that safety messages related to food are understood. For instance, they discuss the importance of not sharing food with each other as this may cause some children to become unwell. Children are reminded to drink water, building on their awareness of how to keep healthy. They understand what steps they need to take to keep themselves safe, such as looking and listening for cars as they cross the car park.

Setting details

Unique reference number	EY242574
Local authority	Surrey
Inspection number	10059461
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	130
Number of children on roll	145
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	18 August 2015
Telephone number	0345 644 5747

Frensham Heights Summer Camp registered in 2002. The club opens five days a week during half-term and summer school holidays from 8am until 6pm. The provider employs 11 members of staff. Of these, three hold relevant qualifications, two at level 3 and one at level 6. Eight staff members hold sporting qualifications, including two who are swimming instructors.

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