

Childminder report

Inspection date	3 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant offer a welcoming and nurturing learning environment. Children settle well into daily routines and play happily. Children's behaviour is generally good.
- The childminder is sensitive to the needs of each child. Children make good progress from their individual starting points. They are well prepared for the next stage of their learning and development, including the move on to school.
- Children engage well in activities that help them learn about the wider world. For example, they celebrate a range of festivals, try food from various countries and visit places of interest where they meet different people.
- The childminder keeps parents well informed about their children's learning and development and involves them in the planning of next steps.
- The childminder supports her assistant effectively and monitors the quality of her work to ensure that children receive consistent care and learn well.

It is not yet outstanding because:

- At times, the childminder does not provide enough opportunities for children to practise their mark-making and writing skills.
- The childminder does not offer a broad range of opportunities for children to develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further experiences to help children develop their mark-making and writing skills
- increase opportunities for children to access, and strengthen their skills in using, information and communication technology.

Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults living on the premises.
- The inspector took into account the views, comments and suggestions of parents, children and the childminder's assistant.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended training to further develop her understanding of safeguarding practices. She shares her policies and procedures with her assistant and the parents to help keep children safe. The childminder works well with other providers and outside professionals to ensure good progression and consistency to children's learning and development. She seeks the views, comments and suggestions of parents, children and others. This helps her reflect on her practice to sustain continuous improvement. Parents' feedback is positive and reflects the good care and support their children receive from this caring childminder and her assistant.

Quality of teaching, learning and assessment is good

The childminder checks children's progress from the start. She also uses her ongoing observations to plan activities that excite children to learn. The childminder and her assistant explain activities well to children and show them how to play safely. Children have good attitudes to learning and relate well to others. They use their imaginations well. For example, children explore different coloured paints and observe how colours change when they mix. They learn to roll and cut play dough into different shapes and talk about what they have made. The childminder sings with children and reads stories to them. Children learn new songs and vocabulary. The childminder supports children's language development effectively.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional skills to good effect. For example, she reminds children that 'sharing is caring'. Children learn to share toys fairly, take turns and respect the feelings of others. The childminder helps children to adopt a healthy lifestyle. For example, children know that fruit helps them grow and develop. The childminder teaches children about good personal hygiene practices as they wash their hands before and after mealtimes. She supports their intimate care and ensures that they remain clean and comfortable. The childminder checks her home and resources regularly to help children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children love to investigate resources and to find out how things work. Children learn to listen attentively, respond well to instructions and cooperate during play. They can count, sort and match resources correctly and name colours. Older children are aware of the changes that happen to the weather and environment. For example, they know that plants need water and sunlight to grow.

Setting details

Unique reference number	137600
Local authority	Brent
Inspection number	10061725
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 1983. She lives in Neasden, in the London Borough of Brent. The childminder is available to work Monday to Friday all year round, except for family holidays and bank holidays. The childminder's adult daughter is her registered assistant.

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