

# Budbrooke House Childrens Nursery (Warwick) Limited

Styles Close, Hampton Magna, WARWICK CV35 8TP



<b>Inspection date</b>	23 August 2018
Previous inspection date	13 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Managers are passionate and staff are highly dedicated to their roles. The nursery is very well organised. Managers and staff effectively implement a range of rigorous documents, policies and procedures. This helps to promote children's welfare and learning at the highest level.
- Teaching is inspirational. The curriculum is rich, varied and imaginative. Children are highly motivated and enthusiastic to engage with different activities and become fully absorbed in their learning.
- All children make excellent progress in their development. The nursery special educational needs coordinator is highly knowledgeable. Staff make use of a range of initiatives to provide children requiring additional support with the targeted help they need. This means no child falls behind.
- Children are extremely happy, comfortable and content. Staff are really friendly, kind and warm. They get to know children very well and are sensitive to their individual care needs and routines.
- Staff skilfully help children to learn about the importance of living well in a variety of enjoyable ways. Children benefit from plenty of broad opportunities to gain an understanding of the benefits of excellent nutrition, taking regular exercise and adopting cleanliness regimes.
- Children are incredibly independent and confident. They easily make choices about what they want to do and manage their own care needs.
- Partnership working is excellent. Staff share highly detailed two-way information between all those involved in children's education and well-being. This helps to foster exceptionally strong continuity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop further the already strong systems for tracking the progress of different groups of children, to help to increase the potential to maintain excellent learning outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers are highly ambitious and they set clear goals for the future. This helps them to develop practice continually and achieve excellent standards. The arrangements for safeguarding are effective. Managers and staff have a strong understanding of different child protection issues and know how to handle concerns. Staff conduct daily risk assessment and cleaning checks to ensure the premises, toys and equipment are suitable for use. This helps to protect children from different types of harm. Most staff are highly skilled and those new to the team benefit from comprehensive induction. Managers closely supervise staff and ensure they benefit from excellent professional development opportunities to further their already strong knowledge.

### Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children's achievements. They expertly use what they know about children's abilities to provide an exciting range of challenging activities. For example, young children delight in opportunities to be creative. Staff help them to make models out of play dough, cards out of collage materials and marks with water outside. Pre-school children delight in developing their own imaginative games, such as pretending they are cooking or making ice creams, or building large-scale models outside. Staff provide them with a variety of sensory, construction and role-play resources and get involved in their play. Managers fully understand the importance of monitoring children's progress and they use a variety of methods to do so very successfully. Furthermore, they are currently in process of further developing the systems they use to track the progress of different groups of children, in order to help to maintain excellent attainment throughout the nursery.

### Personal development, behaviour and welfare are outstanding

Children thrive at this nursery. Staff promote their well-being exceptionally well. For example, staff talk to children about the benefits of eating well and help them to make healthy choices. Staff promote daily exercise. Children delight in opportunities to move their whole bodies as they practise yoga or build on their arm strength as they play active games with a parachute. The atmosphere in the nursery is very calm and children behave really well. They play nicely with their peers and really delight in taking on small responsibilities. Staff treat every child as an individual and with respect. They continually talk to children about the importance of being kind, tolerant and polite.

### Outcomes for children are outstanding

Children become highly successful learners. They rapidly develop all the skills they need for the next stage of their learning, school and even beyond. Children develop a thirst for knowledge. They are highly eager and keen to learn more. Children develop strong communication skills. They listen well to others and can clearly express their own ideas. Children gain excellent skills in literacy and numeracy. For example, children of all ages delight storytelling using a variety of resources, such as books, puppets and small-world animals. Pre-school children particularly enjoy circle time where they identify their own names, sing and learn about sounds that letters represent. All children learn to count from a young age and pre-school children learn about simple addition and subtraction.

## Setting details

<b>Unique reference number</b>	200542
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10066554
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Budbrooke House Children's Nurseries (Warwick) Limited
<b>Registered person unique reference number</b>	RP905599
<b>Date of previous inspection</b>	13 July 2015
<b>Telephone number</b>	01926495514

Budbrooke House Children's Nursery (Warwick) Limited registered in 1995. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round. There are 14 members of childcare staff. Of these, 11 hold appropriate qualifications at level 3 or above, including two who are qualified early years teachers. The nursery provides funded early education for three- and four-year-old children.

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