

Luans Little People Day Nursery

Bassetlaw District General Hospital, Kilton Hill, Worksop S81 0BD



Inspection date	30 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The manager has not fully embedded good enough systems to monitor and coach the staff in order to raise the quality of teaching to a consistently good standard.
- The quality of teaching is variable. Staff do not consistently plan activities or use spontaneous learning opportunities to help and support all children to reach to their best potential.
- Staff do not make the best use of their observations and assessments of children. The information is not used well enough to plan and challenge all children from their identified next steps in their learning.
- On occasions, staff miss opportunities for babies and children to practise and develop their speaking skills.

It has the following strengths

- Staff work closely with parents and encourage them to be actively involved in their child's learning. They use a variety of ways to share and exchange information with them.
- Staff are kind and caring in their approach and are good role models for children. Children are happy and settled and enjoy their time at the nursery.
- Children who require extra support are closely monitored and early intervention is quickly sought to close any gaps in their learning.
- Children's health is promoted well. They spend plenty of time outside in the fresh air and are offered healthy meals and snacks.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
focus the professional development of staff on improving the knowledge and skills needed to deliver a good-quality educational programme and to support children in making good progress in their learning	30/09/2018
improve the quality of teaching and ensure staff interact, challenge and extend children's learning more effectively to help them make good progress	30/09/2018
implement effective systems for observation, assessment and monitoring of children's learning and ensure staff use the information gained to identify and plan appropriate challenges that help each child to make good progress.	30/09/2018

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently encourage babies and children's attempts to communicate as they play and help them to practise their early and developing speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management requires improvement

The monitoring of staff practice is not fully embedded. The manager has not yet set up rigorous supervisions to quickly identify and address weaknesses in teaching, observation and assessment. This means the quality of teaching is variable and assessments of children are not used well enough to plan activities to support all children to achieve to their best potential. That said, the manager and owner do seek the views of parents and staff to improve the outcomes for the children. They have supported staff to complete key person training. As a result, partnership working with parents has improved to help to ensure children's needs are quickly identified and met. Safeguarding is effective. Staff are trained in child protection issues and have a sound knowledge of the procedures to follow if they have any concerns. Children are closely supervised. Staff complete risk assessments well and provide a safe and secure environment for children.

Quality of teaching, learning and assessment requires improvement

Although the staff are well qualified not all of them support children's learning effectively. Some staff plan activities that are not appropriate for the age and ability of the children and do not always challenge the most able of children. As a result, at times, children do not show high levels of engagement or involvement. For example, during a planned story activity younger children quickly lose interest and move away. Furthermore, on occasions staff do not actively engage babies and children in conversation to help encourage their early and developing communication skills. That said, some teaching is more effective. Staff in the baby room encourage the babies to independently explore different textures to support their sensory development. Children in the toddler room develop their mathematical skills. They fill jugs with water and use words, such as, 'full' and 'more'.

Personal development, behaviour and welfare require improvement

Due to weaknesses in teaching, observation and assessment, not all children's learning is fully supported. However, daily opportunities for play outside helps to enhance children's physical development. Babies show confidence as they crawl and toddle. They select toys of their choice and demonstrate independence skills well. Older children confidently ride on scooters and use equipment to develop their balancing skills. Staff are good role models and teach children about tolerance and how to respect differences. They praise children on their achievements and good behaviour to raise children's emotional well-being. Staff support children to develop sound social skills. For example, children help one another to hand out plates and cutlery ready for lunch.

Outcomes for children require improvement

Not all children are fully challenged in their learning, and some children do not make the progress of which they are capable. Overall, children, including those in receipt of funding are gaining the basic skills to help prepare them for the next stages of their learning, including their eventual move on to school. Children do show curiosity and are keen to play and learn. Older children manage their self-care routines independently. Babies enjoy making marks with chalks.

Setting details

Unique reference number	EY550981
Local authority	Nottinghamshire County Council
Inspection number	10068676
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	63
Name of registered person	Luans Little People Ltd
Registered person unique reference number	RP550980
Date of previous inspection	Not applicable
Telephone number	07561841174

Luans Little People Day Nursery registered in 2017. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate childcare qualification at level 5, nine hold an appropriate childcare qualification at level 3 and three hold an appropriate childcare qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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