

Dolphins Day Nursery

73 Chesswood Road, Worthing, West Sussex BN11 2AB



Inspection date	24 August 2018
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff know the children very well. They understand what their individual interests and developmental needs are. Managers carefully monitor the progress children make to assess the quality of the nursery and to make changes which ensure all of them have equal opportunities to meet their full potential.
- Staff work in close partnership with parents to ensure continuity for the children. Together, they establish consistent routines, including those that encourage good sleep patterns and share techniques to manage behaviour.
- Children, including those who have special educational needs and/or disabilities and those who speak English as an additional language make good progress from their starting points. Staff use focused support and work well with other professionals to help children achieve.
- Staff provide children with good opportunities to follow healthy lifestyles. They help children to develop positive relationships towards nutritious foods with activities, such as those which help them see where food comes from. They ensure children benefit from regular exercise.
- Managers and staff work well together. They support each other and create a positive atmosphere in which parents and children feel welcome.

It is not yet outstanding because:

- Staff do not consistently use teaching strategies which allow children opportunities to consider and express their own ideas or thoughts.
- When babies and younger children prefer to learn outside, they do not benefit from a wide range of activities which supports their developmental needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching further to ensure that the staff team consistently uses teaching techniques which encourage children to consider and express their own ideas
- improve learning opportunities for those babies and young children who like to be outside.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, staff planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff's practice with the manager.

Inspector
Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff clearly know how to identify if a child's welfare is at risk and understand the procedures they should follow if a concern arises. Managers support staff well in their professional development. They enable them to access training and improve qualifications. As a result of recent training, children now have better opportunities to learn how to manage risks that they come across and stay safe. Managers use information taken from parent reviews, performance management of staff and assessments to complete evaluations that they use to improve practice. They have recently acted effectively to expand children's opportunities to develop early numeracy skills.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences. Staff show great skill in homing in on children's interests. For example, they noticed a shared interest in fire fighters and so created a fire station role play which successfully covers many areas of learning and is used enthusiastically by the children. Staff promote the development of language very well using clever techniques, such as repeating and extending children's comments, to help them develop their speech and communication skills. Children experience aspects of many cultures beyond their own and enjoy celebrating diversity. For instance, they enthusiastically sing the songs from around the world that the staff teach them and share them with their families.

Personal development, behaviour and welfare are good

Through strong key-worker systems, children and babies feel safe and secure. Babies communicate effectively with staff who understand their welfare needs well and cater for them attentively. Staff help children to develop skills which prepare them for when they move on to other settings, such as school. They organise the environment and routines effectively to promote independence. Staff teach children well how to play with others and how to solve conflicts calmly. This is reflected in the good behaviour children display and their understanding of how to share and take turns.

Outcomes for children are good

Children engage attentively in their play. They investigate their surroundings and explore as they play. For example, they search the garden for spiders and use number skills as they see how many they can find. Babies and children demonstrate age-appropriate language skills. For example, babies listen as staff speak and babies respond in babbles as they learn to communicate. Children develop skills for their future learning. They learn to control tools which help them to be writers at a later stage and enjoy activities, such as digging mud and raking leaves. They recognise that tools can make marks as they rub out their chalky marks using paintbrushes and water.

Setting details

Unique reference number	113462
Local authority	West Sussex
Inspection number	10066658
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	19
Name of registered person	Mendes, Nicole Helena
Registered person unique reference number	RP905636
Date of previous inspection	6 April 2016
Telephone number	01903 537755

Dolphins Day Nursery registered in 1997. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications from level 2, including two at level 6 and the manager who has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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