

Wem Playmates Nursery

Unit 1, Wem Business Park, New Street, Wem, SHREWSBURY SY4 5JX



Inspection date	24 August 2018
Previous inspection date	8 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Children's behaviour is excellent and staff are effective role models. They talk to the children about the expectation for the room, and encourage kindness and sharing. Children learn to respect their toys and each other.
- Partnerships with parents are good. The manager and staff provide various opportunities for parents to be involved in their children's care and learning. Staff invite parents to attend children's progress meetings and to visit the setting to carry out activities with their children on a regular basis.
- Children are supported well as they move rooms within the setting. Staff share a wealth of information with the child's new key person to provide consistency in their learning and promote children's well-being.
- Staff place a strong emphasis on children's safety. They follow effective safety procedures and rigorous risk assessments to help eliminate any potential hazards to children's safety and well-being.

It is not yet outstanding because:

- Staff's knowledge of individual children is not used consistently to prioritise what children need to do next.
- Systems for analysing the progress made by different groups of children are still to be fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of individual children's progress and plan the next steps in their learning more precisely to help children achieve the highest levels
- enhance the systems to monitor the progress of different groups of children, to increase the potential for all children to achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, and evidence of the suitability of practitioners working in the setting.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff have a good understanding of their role to protect children. Staff know and fully understand what may cause them concern regarding a child's welfare and what procedures to follow. Robust recruitment procedures, and regular checks to ensure the ongoing suitability of staff, further promote children's safety and welfare. Staff benefit from regular supervision meetings with the manager and an effective programme of professional development to raise the quality of their teaching. Parents are highly complimentary and comment on the friendly and professional approach of the staff to meet the individual needs of their children.

Quality of teaching, learning and assessment is good

Children participate in activities that capture their interest and help to promote their ability to investigate and explore. Creative skills are effectively developed. Older children demonstrate a growing interest in their current favourite construction resource. This helps them to develop an understanding of shape and size. Children work together to raise the platform on the crane. They turn and move levers and buttons to achieve their goal or end result. Staff in the baby room make the best use of the space available. They effectively support the babies to be curious and playful in their learning. Babies are able to move freely around the room and the outdoor area as they develop their physical skills. Staff cultivate strong partnerships with parents so that they can support their children's learning at home. For example, pre-school children borrow books each day to read with their family.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy, content and secure in the setting. Detailed information is gathered from parents about their children's existing skills and abilities when they first start. This helps staff to plan more precisely for children's learning from the outset. Children enjoy sharing their achievements and eagerly display their work on the art gallery wall. This helps build their self-esteem and aids them in developing positive outlooks. Children enjoy engaging in a variety of experiences indoors and outdoors as staff provide lots of choice for children in their play. Children are motivated to do things for themselves, particularly during routine tasks. Staff empower children to be independent in self-care skills and children follow clear routines for their good health.

Outcomes for children are good

Children effectively develop the skills they need for the next stage in their learning, such as starting school. They are motivated and eager to learn as they make marks during their play and write for a purpose using various materials. Children frequently use mathematics in their own play to count and compare.

Setting details

Unique reference number	EY454398
Local authority	Shropshire
Inspection number	10065820
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 7
Total number of places	37
Number of children on roll	72
Name of registered person	Wem Playmates Nursery Committee
Registered person unique reference number	RP525084
Date of previous inspection	8 July 2016
Telephone number	01939 233 643

Wem Playmates Nursery registered in 2012. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and four hold level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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