

Junior 2002 Ltd

John Rankin County Infant School, Garford Crescent, Newbury, Berkshire
RG14 6EX



Inspection date	30 August 2018
Previous inspection date	8 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Requires improvement
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider is dedicated to ensuring that the club delivers a high-quality service to parents and children. Together with her committed team she reflects effectively on the service she provides and makes changes that benefit the families who attend.
- Staff use their qualifications and/or experience of working with young children to provide a wide range of motivating and exciting activities that children enjoy. They have very high expectations of what children can achieve and support children effectively as they make choices in their play and have lots of fun.
- Children develop strong friendships and build very secure relationships with the nurturing staff team. Staff place a strong emphasis on helping younger children to build on the skills they need for their upcoming move to school. Children's health and physical development are promoted effectively.
- Staff build effective partnerships with parents and carers. They share daily information with them about children's well-being and the experiences they have had in the club. Parents and carers describe their admiration for the friendly staff and their great satisfaction for a holiday club that their children enjoy attending.

It is not yet outstanding because:

- Children who prefer to play outdoors have fewer opportunities to learn about and take manageable risks in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children who prefer to play outside to access a wider range of activities that support their understanding of risk

Inspection activities

- The inspector observed children's play during indoor activities and had a tour of the outside areas and discussed outdoor activities.
- The inspector looked at a sample of documentation, including staff suitability checks and accident and incident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. The inspector held a meeting with the provider.
- The inspector conducted a joint observation of a themed craft activity with the manager.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and the staff team have a very secure understanding of how to support children's safety and well-being. They are clear on signs that indicate children are at risk of harm, including where children are exposed to extreme views. The provider follows robust recruitment procedures to ensure staff's suitability. Staff very effectively assess risks to children and minimise these effectively to promote children's safety. The provider uses feedback from parents, staff and others to successfully promote continuous improvement. Staff have established strong partnerships with other professionals in the host school and the local community, which enables them to seek specialist support and guidance when required. The manager provides regular support and guidance on how staff can develop in their roles, such as through supervision meetings and observations of staff practise. Staff access a wide range of training opportunities that helps them fulfil the requirements of their role very successfully.

Quality of teaching, learning and assessment is good

Staff are extremely well deployed and offer good levels of challenge and support for children of differing ages. Children enthusiastically take part in the daily themed activities. They create colourful beach scenes where they creatively design patterns in the sand with small shells. Staff support children to use a wide range of tools, such as scissors with confidence. Children are well supported to follow their own ideas. For example, children shape and decorate colourful bracelets from card and paper to share with their friends. Children speak fondly of the staff team. They comment that they enjoy coming to the club, making new friends and taking part in fun games.

Personal development, behaviour and welfare are good

Staff very effectively support children to develop their independence and confidence in their own abilities. They provide good support for the very youngest of children, showing consideration for developmental stages, such as potty training. Staff very successfully promote children's awareness of the benefits of a healthy lifestyle. For example, specialist coaches offer children a wide range of sports activities that promote their physical skills effectively alongside the wide range of activities for outdoor play. Staff very effectively help older children learn about internet safety. For example, they help children manage their time on handheld gaming consoles and devices to ensure their mental well-being. Staff are excellent role models. They sensitively support children to manage their feelings and to learn about fairness, teamwork and the importance of involving others. Younger children benefit immensely from the kind interactions of older children who responsibly involve them in their games. Staff provide good opportunities for children to find out about the community they live in. For example, children enjoy a trip on a canal barge or meet endangered species at a 'living rainforest'.

Setting details

Unique reference number	EY302682
Local authority	West Berkshire
Inspection number	10056940
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	52
Number of children on roll	49
Name of registered person	Junior 2002 Limited
Registered person unique reference number	RP520770
Date of previous inspection	8 September 2016
Telephone number	07784493453

Junior 2002 Ltd registered in 2005 and operates from John Rankin Infant School in Newbury, Berkshire. The club is open daily from 8am to 6pm during school holidays only. The club employs 14 members of staff, nine of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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