

Childminder report

Inspection date	28 August 2018
Previous inspection date	22 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder does not have sufficient knowledge of the wider safeguarding issues. She does not have a secure knowledge of the possible signs of children and families being exposed to extreme views and behaviours.
- The childminder does not have a fully effective self-evaluation system to allow her to check she is meeting all requirements and keeping updated with any changes in guidance.
- At times, children are unable to follow their own curiosity and current interests when selecting toys, due to the difficulty in accessing some of them.

It has the following strengths

- The childminder establishes effective partnerships with parents. She regularly exchanges daily information about children's individual care needs and progress, and provides support for parents to help with children's learning at home.
- The childminder regularly observes and assesses children's progress. She provides children with good opportunities to develop their learning. Children are motivated and make good progress in their development.
- Children develop a secure attachment with the friendly, kind childminder. This supports the children's emotional development and helps them to settle quickly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the 'Prevent' duty guidance and procedures.	28/09/2018

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to help to identify areas for improvement and continuous professional development to keep updated with the latest guidance and practice
- develop the accessibility of toys and resources, to allow children more opportunities to make choices and follow their own interests and curiosity.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and jointly evaluated an activity with her.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector had a tour of all parts of the premises used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice. The inspector took into account the views of parents through written feedback provided.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not have a fully secure knowledge of the 'Prevent' duty guidance. Although she is aware of some aspects of the guidance, she has not reflected sufficiently to enable her to have a clear understanding of the possible indicators that may show children are being exposed to extreme views. The childminder knows the procedures she must follow should she have any other concerns about a child's welfare in her care. She completes regular risk assessments to ensure all areas that children access are safe and secure. Safeguarding is effective. The childminder regularly observes and assesses children's progress. She uses this information well to look for any gaps in their learning. The childminder discusses her practice with other childminders and completes training to extend her teaching skills.

Quality of teaching, learning and assessment is requires improvement

The childminder encourages and supports children's learning well. She knows the children's individual personalities and abilities well, and plans activities that will challenge and interest the children. The childminder effectively supports children's communication and language. For example, she encourages children to use descriptive words when talking about the type of cooked eggs they like to eat. The childminder develops children's mathematical skills particularly well. For example, she uses games and posters to help children to recognise written numbers and symbols. The childminder then encourages the children to use the numbers and symbols to complete simple addition and subtraction sums.

Personal development, behaviour and welfare require improvement

The weakness in the childminder's safeguarding knowledge does not impact significantly on children's personal development and, overall, she keeps them safe. The childminder is a positive role model and children are well behaved and polite. She encourages children to develop their independence and listening skills, such as when they follow complex instructions to find a hair band in a kitchen drawer. The childminder supports children to develop their physical and social skills. For example, they visit parks and soft-play centres where they are able to interact and negotiate with other children. She encourages children's understanding of the world around them, such as using resources, toys and stories.

Outcomes for children are good

Children are enthusiastic learners and concentrate well at their chosen activities. They learn skills they will need in their move on to school or nursery. For example, children enjoy writing their names on white boards. Children develop a good understanding of how to be kind to animals as they interact with and feed the pets the childminder owns.

Setting details

Unique reference number	156703
Local authority	Kent
Inspection number	10063751
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 December 2015

The childminder registered in 2001 and lives in Larkfield, Kent. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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