

Radcliffe-on-Trent Day Nursery

15 Main Road, Radcliffe-on-Trent, Nottingham, Nottinghamshire NG12 2FD



Inspection date	21 August 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager monitors how well individual children and different groups of children are progressing in their development and uses this to inform practice and enhance learning.
- Staff complete the progress check for children between the ages of two and three years. This is shared with parents, so that any gaps in children's learning are identified early and appropriate interventions are planned.
- Partnerships with parents are well established. Parents are supported to contribute to and be involved in their children's learning. Events, such as a recent phonics workshop, support parents understanding of how to promote children's language and communication development.
- Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to the staff. These close bonds contribute to the development of their confidence and self-esteem.
- Staff actively promote inclusion and help every child to feel valued. They celebrate children's diversity and teach them about a range of cultures. Children learn about other people around them and are respectful of their similarities and differences.
- Children are happy, confident and motivated to learn. They make good progress in their learning. Children gain the necessary skills to support the next stage of their learning and the move on to school.

It is not yet outstanding because:

- Procedures for staff development and monitoring the quality of teaching are not precise enough to identify where staff can improve their teaching further and raise their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for monitoring staff practice, specifically to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke with members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge and understanding of child protection issues. They are confident in the action they would take if they had concerns about children in their care or the conduct of staff in the nursery. Staff complete risk assessments of the environment and remove any identified hazards. This helps to promote children's safety. The manager evaluates the quality of the provision well. She uses feedback from parents, staff and children to help drive improvements forward. For example, staff have recently changed the way they plan activities for children so that there is a more child-centred approach to learning.

Quality of teaching, learning and assessment is good

Assessments of children's learning help staff to identify and support children to achieve the next steps in their learning. Staff provide a wealth of resources that reflect children's individual interests and abilities. Staff motivate children effectively to make independent choices about what they want to do and where they want to play. Babies are curious and enjoy exploring their environment. Staff respond to their babble and support their developing language skills well. They repeat what children are trying to say so that they hear the correct pronunciation. Staff help older children to develop a good understanding of the world. Children delight in finding a feather in the nursery garden. Staff encourage them to think about where it could have come from.

Personal development, behaviour and welfare are good

Staff teach children about good health and hygiene. Children wash their hands before meals and brush their teeth afterwards. The nursery cook provides nutritious and well-balanced meals and snacks. Children enjoy being outdoors. Young children confidently manage age appropriate risks in the garden. They confidently climb, demonstrating their physical skills as they play on large apparatus. Staff stand close by to offer support if needed. Children are pleased with their achievements and say, 'I did it', when they reach the top. Toddlers are developing their independence and are keen to complete everyday tasks for themselves. Staff support them exceptionally well as they learn to dress themselves.

Outcomes for children are good

Children behave very well. They understand the daily routine, listen to instructions and follow requests from staff. They cooperate and play well together. Older children confidently initiate and hold conversations with adults. They are making friends, and show care and consideration for others. Children give meaning to the marks they make as they paint and draw. They develop good hand-to-eye coordination and good manipulative skills in preparation for later writing. Children have a strong interest in listening to stories and delight at looking at books with staff. They display their good mathematical skills as they count and talk about size and shape.

Setting details

Unique reference number	EY264845
Local authority	Nottinghamshire County Council
Inspection number	10065285
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	88
Number of children on roll	96
Name of registered person	Rushcliffe Day Nurseries Limited
Registered person unique reference number	RP905714
Date of previous inspection	9 September 2015
Telephone number	0115 9333133

Radcliffe-on-Trent Day Nursery registered in 2003. The nursery employs 20 members of childcare staff, of whom 16 hold appropriate early years qualifications ranging from level 2 to level 6. This includes the manager who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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