

Footprints Child Care Ltd

10 Brindle Road, Bamber Bridge, PRESTON PR5 6RQ



Inspection date	29 August 2018
Previous inspection date	21 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a well-resourced, welcoming environment. Children have access to an impressive range of toys and experiences, inside and outside, that helps to support their learning and development. Children are curious to explore and are enthusiastic and motivated to learn.
- Leadership is strong. The dedicated management team has a clear vision for further development. The staff are enthusiastic and passionate about their role in providing high-quality care and learning for children.
- Partnerships with local schools, agencies and other providers work exceptionally well and make a strong contribution to meeting children's individual needs. Appropriate interventions are quickly identified and secured for children when needed. Parents are extremely complimentary about staff and the service they provide.
- Staff are good role models. They speak to children in a calm, consistent and respectful manner. This helps children to understand how to manage their feelings and behaviour, make friends and behave well. Children enjoy close and supportive relationships with their key person. They demonstrate that they feel settled and secure and, therefore, ready to learn.

It is not yet outstanding because:

- Staff do not seek enough detailed information from parents when they first start at the setting to help them to plan more precisely from the outset.
- Staff do not consistently make the most of opportunities to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more about children's prior learning and development when they first begin to attend the setting
- continue to improve staff's skills to help them make the most of all opportunities to extend children's learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's plans for improvement and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

The leadership team is experienced and committed to the continuous improvement of the nursery. They have implemented a thorough system for self-evaluation, which they use to assess staff practice and strive for improvement. The views of staff, parents and children are highly valued and are key in producing detailed plans for development. Leaders accurately monitor and track the progress of all children. Regular meetings are held with staff, who are encouraged to attend further training if required, to help to raise outcomes for children further. Safeguarding is effective. Staff fully understand how to identify any possible concerns about a child's welfare and report these to the relevant agencies. They have all completed training and have an up-to-date knowledge on safeguarding issues.

Quality of teaching, learning and assessment is good

Well-qualified staff make very effective use of observations and assessments to help them to identify children's next steps in learning. Staff have good interactions with children, particularly in the pre-school room, where they make superb use of questioning, commentary and repetition. They provide wonderful opportunities to encourage children to problem solve. For example, children self-regulate their play as they calculate if they are able to play in the home corner given the maximum number of children that can play in the area. Young children thoroughly enjoy the sensory experiences that are offered. They play with sand and water and explore bags filled with a magnificent array of objects and materials. These experiences help to ignite and enthuse children's passion for learning.

Personal development, behaviour and welfare are good

Children's health, welfare and well-being are promoted successfully. Children are happy in this nurturing and wholly inclusive environment. They cooperate well with their friends and happily involve others in their play. The successful key-person system supports children's emotional well-being effectively. Good hygiene practices are in place and children learn about the importance of leading a healthy lifestyle. The environment is spacious and enables children to be active and move about freely. Younger children are supported well with their mobility and older children successfully navigate the space available when enjoying running games outside.

Outcomes for children are good

Children make good progress in their learning and are developing the attributes needed for their eventual move to school. They demonstrate good social skills as they listen, take turns and share resources. Young children are able to communicate their needs and preferences while older children politely ask for help as they concentrate and persevere in their chosen tasks.

Setting details

Unique reference number	EY435809
Local authority	Lancashire
Inspection number	10064183
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	62
Number of children on roll	102
Name of registered person	Footprints Child Care Limited
Registered person unique reference number	RP901832
Date of previous inspection	21 August 2015
Telephone number	01772 696 641

Footprints Child Care Ltd registered in 2011. The nursery employs 21 members of childcare staff, all of whom hold appropriate early years qualifications, including one who holds early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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