

# Childminder report

<b>Inspection date</b>	30 August 2018
Previous inspection date	23 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder consistently evaluates her practice. She identifies strengths and areas for improvement to maintain and improve this good-quality childminding service.
- The childminder demonstrates good teaching skills. She responds very well to children's emerging needs and interests, and skilfully guides their development through warm and positive interactions.
- The childminder gathers in-depth information from parents when children first start, to establish effective care routines for very young children. Children settle very quickly and they are emotionally secure.
- Very young children show delight and curiosity, for example, as a ball tumbles down a helter-skelter. They wait with anticipation for the childminder to push the button again and again.
- Children who have most recently started make good progress. They begin to show confidence in their abilities and give lots of smiles when the inspector first arrives.

### It is not yet outstanding because:

- The childminder does not always offer a wide range of opportunities for children to explore different materials to extend their understanding of the world as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to explore a wide range of materials and textures.

### Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation and viewed a range of documents, including the childminder's paediatric first-aid certificate and public liability insurance.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to report any concerns she has about a child's safety and welfare. The childminder assesses risk in all areas of her home used by children, to minimise any hazards. She has procedures, such as how to respond in the event of a fire, and has recently had a full fire risk assessment of her home completed by the fire brigade. The childminder works in partnership with other local childminders to help her evaluate and improve her service to an even higher level.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of stimulating, exciting resources and activities to support children's learning further. Very young children are keen to have a go and begin to explore their new environment. The childminder points to pictures in card books and labels a range of toys, as they play together. She models language well and helps very young children make sense of their world. The childminder supports children's physical skills well. For example, she helps them build a tower from stacking cups, children smile with delight as the tower tumbles down. The childminder observes children as they play and shares an assessment with parents when they are two-years-old, as required.

### Personal development, behaviour and welfare are good

The childminder ensures children have plenty of fresh air and physical exercise. She successfully promotes their healthy lifestyle and well-being to a good level. For example, the childminder regularly takes children to local swing parks and they thoroughly enjoy a day at a farm. Very young children have built close relationships with the childminder and her family. They are very happy and settled. The childminder recognises the importance of valuing and celebrating children's home experiences and backgrounds. For example, she says she will gather even more information from parents so that she can begin to use single words with children in their home language.

### Outcomes for children are good

Very young children begin to show good mathematical skills. For example, they observe different shapes and solve problems while they fit pretend eggs into a shape sorter. Children hold up their arms for a cuddle and begin to use single words, such as 'no'. They begin to communicate their needs and wants with confidence. Children smile as they listen with increasing attention as the childminder sings action rhymes to them. Children are well prepared for the next stages in their learning and development.

## Setting details

<b>Unique reference number</b>	124383
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10062309
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	23 September 2015

The childminder registered in 2000. She lives in Addiscomb in the London Borough of Croydon. The childminder offers care all day, from 8am until 6pm, Monday to Thursday, for most of the year.

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