

Boot Farm Kindergarten

Boot Farm, Wasing Back Lane, Brimpton Common, Reading, Berkshire
RG7 4RG



Inspection date	30 August 2018
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team and staff work well together to create a happy and welcoming nursery. Staff know the children well and plan a good amount of activities to help support their ongoing learning.
- Outcomes for children are good. Staff observe, track and highlight children's next steps in development effectively and ensure they are all making good ongoing progress.
- Staff support children's behaviour well, for example, they encourage children to share and take turns well. Children show that they feel safe and secure in the nursery as they enter with confidence.
- Partnerships with parents is strong. Staff ensure parents are well included in their child's development. For example, they talk and send home communication books and newsletters to share children's care routines and upcoming events.
- Robust recruitment and suitability procedures are in place to help ensure all staff working with the children are suitable to do so. This helps to keep children safe.

It is not yet outstanding because:

- Staff have not fully considered how to extend children's awareness of the world, in particular to build on their knowledge and understanding of people different to themselves and the importance of healthy lifestyles.
- The management's monitoring of teaching is not sharply focused enough to identify ways to enhance and develop staff practice further, to help raise the quality of teaching and outcomes for children to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to build on children's understanding of the world
- develop the monitoring of teaching further to more precisely identify ways to enhance and develop staff's good practice even further, to help raise the outcomes for children to a higher level.

Inspection activities

- The inspector observed activities available to children.
- The inspector observed interactions between children and staff
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to parents available about their views and opinions of the provision and considered these.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do if they were to have any concerns about a child's welfare. They receive regular safeguarding training, which helps them to understand the possible signs and referral procedures to follow in the event of a child protection concern. Staff comment that they receive good support from the management team and have regular supervision meetings to help them reflect on their skills and knowledge. For example, staff have six-weekly meetings with the manager and weekly meetings with senior staff to help them review their performance, planning and children's progress. The management team monitors children's assessments well to help ensure children's learning is effective. This demonstrates that the management team is aware of the need to reflect on the quality of the provision to sustain improvements. Staff have good working relationships with other professionals involved in children's care, which helps them to support continuity in care.

Quality of teaching, learning and assessment is good

Staff support children's learning and development well through varied and supportive activities, which help them to learn. For example, older children enjoy experimenting with media and materials as they learn about cause and effect when they create volcanos using lemons and food colouring. Younger children have good opportunities to be creative. For instance, babies enjoy filling containers with lentils and toddler have first-hand experiences of planting bulbs. Staff engage well with children and encourage their communication and language skills well. For example, within all rooms children participate in singing songs and listening to stories to support their speaking skills.

Personal development, behaviour and welfare are good

Staff offer good support to the children and help them develop strong self-help skills. For example, older children are encouraged to put on their shoes and babies are inspired to get a tissue to wipe their nose when needed. Children behave well and are keen to help, for instance, toddlers help staff to set the table for lunch. Staff encourage children to be physically active and incorporate safety within play well. Older children enjoy learning about road safety. For example, staff draw road signs and use traffic lights to reinforce children's understanding of safety when using the roads.

Outcomes for children are good

All children are developing good skills needed for their next stage of learning. For instance, children learn about letters and sounds as they write their names with chalks in the playground. Children show good levels of confidence. For example, they make independent choices in their play and access resources from storage units and baskets.

Setting details

Unique reference number	EY219924
Local authority	West Berkshire
Inspection number	10066590
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	40
Number of children on roll	50
Name of registered person	H A B Kindergarten Ltd
Registered person unique reference number	RP520310
Date of previous inspection	6 April 2016
Telephone number	01189 816619

Boot Farm Kindergarten registered in 2002. It operates near the village of Brimpton, in West Berkshire. It opens five days a week, all year round with the exception of bank holidays and a week at Christmas. Children may attend for a variety of hours between 8am and 6pm. The kindergarten receives funding for the provision of free early education for children aged three and four years. The kindergarten also offers 'Boot camp', a holiday playscheme open during all school holidays, with the exception of Christmas. The playscheme operates each weekday from 8am to 6pm. The kindergarten employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2, 3 or above.

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