

# Didsbury Childminding Services

8 Gawsorth Avenue, MANCHESTER M20 5NF



<b>Inspection date</b>	29 August 2018
Previous inspection date	6 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager has identified targeted areas for improvement. She has taken prompt and effective action to address weaknesses raised at the last inspection and is monitoring and driving improvements.
- Children are enthusiastic and motivated to learn. Staff use their observations of children's play effectively to plan a broad range of activities and learning experiences to meet their learning needs successfully.
- Children are making good progress and are developing the skills they need for future learning. They learn to share, take turns and respect each other's feelings.
- The manager supports staff well in developing their professional knowledge. For example, staff have attended training which has extended their understanding of how to help children to develop their creativity.
- Strong partnerships with parents and other professionals enable staff to meet children's individual needs well and ensure positive outcomes for children.

### It is not yet outstanding because:

- At times, staff do not always consider ways in which to reduce noise levels so that children who want to rest or sleep can do so undisturbed.
- Staff do not consistently provide enough opportunities to enhance and support children's knowledge even further about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise routines and activities more effectively so that children who want to rest or sleep can do so undisturbed
- increase opportunities for children to become more aware about the differences between themselves and others, to help them understand more about the world in which they live.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documents, including children's learning records and safeguarding procedures.
- The inspector spoke with parents and took account of their views through verbal and written feedback.
- The inspector held a meeting with the manager and spoke with the staff and children.

**Inspector**  
Kay Heaford

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge and understanding of child protection issues and are clear about their role and responsibility to keep children safe. They know what to do if they have a concern about a child's welfare. The manager monitors staff's practice and ongoing suitability effectively through appraisals and observations of their practice. Parents' written and verbal testimonials demonstrate the high regard they have for the setting and they comment on the friendly and approachable staff team. The manager and staff use effective systems to monitor children's progress, which helps to address any identified gaps in learning swiftly.

### Quality of teaching, learning and assessment is good

Staff know their key children well. They make good use of everyday routines to promote learning. Staff support mathematical development well as they encourage children to recognise numbers and then read them out loud during a role-play activity. They support children's communication and language skills effectively. Through discussion, they introduce new words to increase children's vocabulary and understanding. For example, staff use words, such as 'squish and squash', as children feel the texture of shaving foam on their hands. Imaginative storytelling helps children to develop an interest in books and stories.

### Personal development, behaviour and welfare are good

Staff are good role models who use effective methods to promote children's confidence and self-esteem. For example, each room has a soft toy animal that children can take home each weekend as a reward. This encourages children to share and celebrate their achievements with their families. Staff use high levels of praise and encouragement. Children have daily opportunities to benefit from fresh air and exercise. Children's good health is well promoted. Staff organise outings on a regular basis to support children's learning and development. Staff take time to get to know the children and their families well. They communicate and share information effectively with each other during transition times as children progress between the rooms. Children's behaviour is good, and staff use effective strategies to help all children to understand what is expected.

### Outcomes for children are good

Staff promote the attitudes and skills children need in readiness for school. For example, they sing songs that support their understanding of early phonics. They develop a rich vocabulary and show an interest in the sounds that letters represent. Children develop good levels of self-care and independence from an early stage. They form strong relationships with staff and seek out special friends with which to play. Children listen well in small groups and enjoy singing and story times. Children are keen learners who communicate effectively with staff and their peers.

## Setting details

<b>Unique reference number</b>	EY494792
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10056985
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Didsbury Childminding Limited
<b>Registered person unique reference number</b>	RP910986
<b>Date of previous inspection</b>	6 September 2017
<b>Telephone number</b>	07583084504

Didsbury Childminding Services registered in 2016. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, four hold early years qualifications at level 3 and five hold early years qualifications at level 2. The nursery also employs a qualified teacher. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. It provides funded education for two-, three- and four-year-old children.

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