

Close to Home Childcare Ltd

97 Station Road, Burnham on Crouch, Essex CM0 8HR



Inspection date

22 August 2018

Previous inspection date

21 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Managers are relentless in their pursuit of excellence, building and reflecting upon current practice to achieve an outstanding setting which works for them and their children exceptionally well.
- Staff tailor care to the needs of individuals extremely well and this helps ensure that children are happy and confident.
- The ethos of value and respect is at the heart of the nursery provision and is incorporated in everything staff do.
- Children are given ample opportunities to develop their independence through everyday activities. Staff give children the time they need, and allow them to select and explore equipment for themselves carefully. Children eagerly volunteer to be 'handy helpers' and show great confidence to help with setting the table, preparing snacks or tidying away.
- The key-person system is highly effective in providing support for families and enabling children's individual needs to be met. Staff know all children exceptionally well and are in tune with each child as an individual.
- Parents are united in their opinion of the level of care offered by staff. They speak of choosing the nursery for its warm and welcoming staff and refer to staff as 'another set of mummies'.
- All staff have exceptionally high expectations of behaviour. Older children talk with extraordinary confidence about how they are taught to keep safe in the kitchen area by keeping a safe distance from the oven.
- Children are happy and confident as they explore the nursery environment. Staff support them exceptionally well to make choices and build on their independence skills.
- Children are supported and guided skillfully by staff. They make excellent progress from their starting points, which enables them to have the very best possible chance to succeed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning for the youngest children to target precisely their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to and received written views from a number of parents during the inspection and took account of their views.

Inspector

Jane Le Marie

Inspection findings

Effectiveness of leadership and management is outstanding

Highly inspirational managers lead the staff and nursery provision with vigour. Managers use highly effective self-evaluation as a critical part of everyday activity. Staff work highly effectively together to drive meaningful improvements. Professional development is prioritised. Staff complete a wide range of courses and use weekly staff meetings to improve on their skills continually. Managers work very closely with all staff and provide them with bespoke development points based on their own individual needs. This helps staff target their learning to help best improve outcomes for children. Safeguarding is effective. All staff place a high priority on safeguarding children and are very clear about the procedures to follow to help ensure children are kept safe. Staff complete risk assessments and encourage children to take managed risks.

Quality of teaching, learning and assessment is outstanding

Children enjoy a wealth of opportunities for exploration, especially in the garden. They eagerly explore the juicing station where they use simple equipment, such as juicers and graters, and some oranges. Staff make suggestions to children about how they could use the equipment, and give children time to explore. Children squeal with delight as they manage to squeeze some juice while others choose to lick the fruit instead. Staff provide an extensive range of natural and everyday resources to enhance and broaden children's experiences. For example, there was great excitement from children exploring stock cubes, tea bags, corn on the cob and spaghetti in the role-play kitchen. Staff know children exceptionally well and are able to tailor each activity to their specific needs. Rigorous observations and assessment enable staff to identify and target support for children precisely, to help them make the best possible progress from their varying starting points.

Personal development, behaviour and welfare are outstanding

Children demonstrate impeccable manners and behaviour. Staff collect thorough information about care, learning and development, and routines from parents before children start. They use this remarkably well to support each child's individual needs. A wide range of healthy and nutritious foods, such as meatballs and pasta and a colourful array of salad, is provided to children which takes regard of parental views. Children who have special educational needs/and or disabilities and their families are supported highly effectively. Staff use their exceptional knowledge of individuals and work together to find strategies that are right for each child and their family.

Outcomes for children are outstanding

Children make rapid progress from their varying starting points. They are remarkably independent and take time and care to select resources. Babies giggle with delight as they explore in pools of water outside and experience rocking on the see-saw. The oldest children are exceptionally well prepared for school. They gain valuable skills from visiting their new classes with staff, practise changing for physical education sessions each week and are taught to open items they may have in their lunch box. Pre-school children demonstrate phenomenal skills in linking letters to their sounds and their early writing.

Setting details

Unique reference number	EY388219
Local authority	Essex
Inspection number	10062985
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	33
Number of children on roll	55
Name of registered person	Close to Home Childcare Ltd
Registered person unique reference number	RP528724
Date of previous inspection	21 July 2015
Telephone number	01621 782787

Close to Home Childcare Ltd registered in 2009. The nursery employs 10 members of childcare staff, eight of whom hold appropriate early years qualifications at level 3, including two at level 5 and level 6. It opens from 7am until 7pm on Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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