

# Oaks From Acorns

## Private Day Nursery

Unit One, Reedley Business Centre, Redman Road, Reedley, Burnley,  
Lancashire BB10 2TY



<b>Inspection date</b>	29 August 2018
Previous inspection date	21 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

### Summary of key findings for parents

#### The provision is good

- The provider, manager and staff work well as a team and share the same vision and aspirations for the nursery. They undertake regular evaluation and have identified areas they wish to develop to further enhance the nursery.
- The quality of teaching is good. Staff are skillful in reshaping children's learning and ask a range of questions which supports children's thinking skills.
- The staff are excellent role models and there is a strong key-person system in place. Staff understand children's individual needs very well and promote children's emotional well-being exceptionally well. Children have formed secure attachments with staff and are extremely settled.
- Staff support children who have special educational needs and/or disabilities superbly. Staff seek timely advice as they support children's individual needs to help all children achieve their individual potential.
- Partnerships with other professionals are extremely strong. The nursery liaises regularly with a wide range of professionals from the health and education sectors.

#### It is not yet outstanding because:

- The views of parents are not always used consistently to inform processes of assessment.
- The outdoor environment is not used as well as the indoor environment to meet the needs of children whose preferred learning style is outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build parent partnerships and engage them in children's learning and ongoing assessment
- develop outdoor areas so that children have a wider range of learning opportunities to continue to support their natural interests.

### Inspection activities

- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of staff.
- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare. They ensure children are kept safe. For example, they check the identification of visitors and speak with adults on the premises who they have not seen before. The management team supports staff well through thorough inductions, supervisory meetings, staff meetings and opportunities for continued professional development. Training is targeted to the needs of children. For example, if staff move rooms in the nursery they attend training on age-appropriate practice, such as supporting children who are under two years of age. The manager tracks children's progress to identify any gaps in their learning, which are swiftly addressed. Teachers are invited into the nursery as children prepare for school, where information about children's development is shared.

### Quality of teaching, learning and assessment is good

Staff complete a range of observations to understand children's individual needs and offer activities which promote all areas of learning. Activities are tailored to suit the age and stage of each child. For example, babies enjoy making marks in foam, toddlers enjoy using chalks to make patterns and pre-school children skilfully use paint brushes to paint houses. This approach has a positive impact on children's development. Children who are under three years of age independently attempt to write their name. Staff help children to develop their language and introduce new words, such as taller and shorter. Younger children are supported through singing songs with repetitive words which help children to explore making different sounds. Information about children's progress is regularly shared with parents.

### Personal development, behaviour and welfare are outstanding

The nursery is extremely inviting. Parents are passionate about the dedicated staff team and the care that is given to children. Children's behaviour is excellent and staff set the highest of expectations for children in their care. Children are independent and are encouraged to share resources with their peers during play. For example, they use their imagination as they play with dolls and act out the scenario of a sleepover. Children learn about the wider world. They are immersed in exploring different faiths through dressing up, food tasting and music and dance. They experience outings and special events, such as Christmas fayres. Staff place children's welfare at the centre of their practice and work diligently to ensure children are emotionally prepared for the next stage in their learning.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress. They are confident communicators and demonstrate high levels of curiosity. Children are developing the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY414414
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10069498
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	134
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Reedley Childcare Limited
<b>Registered person unique reference number</b>	RP529992
<b>Date of previous inspection</b>	21 August 2014
<b>Telephone number</b>	01282 435373

Oaks from Acorns registered in 2010. The nursery employs 27 members of childcare staff. Of these, 21 members of staff hold an appropriate early years qualification at level 3 or above, five members of staff hold a qualification at level 2 and one member of staff is unqualified. The nursery opens from Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year, except for bank holidays.

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