

ABC Castle Nursery

95 Church Street, Leigh WN7 1AZ



Inspection date	30 August 2018
Previous inspection date	30 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager accurately evaluates her provision, and has a very clear perception of the strengths and weaknesses. She considers information and opinions from staff, parents and outside agencies when developing her action plans. The manager ensures staff are fully informed about the team's aims and objectives for the future.
- Staff help children to develop communication skills. For example, they provide daily sessions for each age group which focus on encouraging language. Consequently, children develop good speech. They use a mature vocabulary with words, such as 'fever' and 'sea urchin', and clap out the syllables of words, such as 'cat-er-pill-ar'.
- Children behave well. They demonstrate lovely manners with adults and peers, and play good-naturedly together. Staff expertly support children to manage their strong feelings by distracting them, explaining rules and boundaries, and encouraging them to share and take turns.
- Children who have special educational needs make good progress and flourish in the inclusive environment. Staff work with specialists and parents to ensure that they fully support all children. For example, they develop the environment to provide a calm and sensory experience.

It is not yet outstanding because:

- The systems for monitoring and assessing children's development are not fully effective to ensure the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further embed systems for monitoring and assessment to ensure all children can achieve the very best outcomes.

Inspection activities

- The inspector had a tour of the setting inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the manager, and to parents, and viewed written testimonials.
- The inspector observed interactions between staff and children, and assessed the quality of teaching.
- The inspector viewed policies and procedures, and documents relating to staff suitability.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager puts robust policies and procedures in place to keep children safe. She ensures that all staff know how to identify signs and symptoms of abuse, and what to do in the event of a concern. Targeted staff improvements and focused training ensure a successful performance management system. This impacts positively on the children. For example, the manager discusses gaps in learning during staff supervisions and staff meetings, to ensure they narrow as quickly as possible. Staff feel supported. Consequently, they form good working relationships, and this forges a happy and friendly environment.

Quality of teaching, learning and assessment is good

Skilled staff support children to develop their mathematical skills. They introduce counting and mathematical language during activities and play, and provide an environment rich in numbers throughout the nursery. Staff teach children well. They narrate what children are doing and encourage them to recall past events. They ask children questions that support them to think things through for themselves. For example, while helping children to build a car ramp, staff ask them, 'What do you think we need to do to stop it wobbling?' This helps children to form their own ideas and solve problems. Staff encourage children to be independent. Very young children learn how to feed themselves, and return their drinking bottles to the correct space. This helps children to become ready for school.

Personal development, behaviour and welfare are good

Staff look after children's physical and emotional needs very well. They respond to children in a kind and caring manner, and this helps children to feel safe and secure. For example, when children move to a new room, staff ensure they settle well. They do this by allowing them to adjust in their own time and with the support of the key person from the previous room. Staff provide a lovely environment with interesting resources and activities. This encourages children's motivation to learn. Staff develop close bonds with parents and families, to provide consistency between home and nursery. For example, they talk with children about their families, siblings and pets, and children enjoy telling their peers and key person about their home life and experiences outside of nursery.

Outcomes for children are good

Confident children make good progress from their starting points, and achieve the expected goals by the time they go to school. Children display wonderful social abilities and they enjoy role play and imaginative games. Children talk about going to the 'aeroplane station' and then to the beach. They are observant. They listen for sounds outside and try to identify what they are. Happy and secure children demonstrate good concentration skills, and they become engrossed in activities. For example, children spend time finding all of the pink building pieces to build their pink house.

Setting details

Unique reference number	EY476302
Local authority	Wigan
Inspection number	10066813
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	48
Number of children on roll	52
Name of registered person	Blakeley, Kathryn
Registered person unique reference number	RP512339
Date of previous inspection	30 March 2016
Telephone number	01942 707767

ABC Castle Nursery registered in 2014. The nursery employs 14 members of staff, including the manager. Two members of childcare staff hold an early years qualification at level 2, nine hold a level 3, and one member of staff holds a level 4. The manager holds an early years qualification at level 5, and one member of staff holds a level 6 qualification. The nursery opens Monday to Friday from 7.30am to 6pm for 51 weeks of the year, and is closed for bank holidays. It receives funding for the provision of free early years education for two-, three- and four-year-old children.

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