

# Childminder report

<b>Inspection date</b>	28 August 2018
Previous inspection date	5 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder's high standards closely underpin every aspect of her practice. She proactively attends local authority meetings and training to ensure her knowledge and skills continually improve. Motivation and ambition drives her quality practice.
- Children make good all-round progress. They enjoy a wealth of stimulating and carefully planned activities both indoors and outside. Children learn through play, remain continually busy and enjoy their experiences.
- Effective systems to understand children's starting point capabilities are established. The childminder uses this information as a foundation for targeted planning. Children are well supported right from the very beginning. This contributes to their good progress.
- Children behave well. They remain interested and engaged in a range of toys and activities on offer. They listen diligently, follow instructions and cooperate. Children are polite and respectful.

### It is not yet outstanding because:

- The childminder regularly reflects on her practice and seeks parental views of her service, however, parents views are not always effectively incorporated into her improvement plans to ensure targets are specific and drive developments at the very highest level.
- The childminder maintains a safe, secure and impeccably clean environment for children to access. Overall, children's health and well-being is well promoted. However, occasionally, there are lapses in hygiene practices which may result in the spreading of germs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend self-evaluation systems even further and ensure parental opinions are fully incorporated into precise and specific improvement plans that help raise the already good standards even higher
- strengthen hygiene practices even further to reduce the risk of germs spreading between children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed suitability evidence of all persons living in the house.
- The inspector spoke to children during the inspection.
- The inspector considered written comments from parents and took account of their views.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder demonstrates clear knowledge of safeguarding. She knows how to recognise indications that children may be at risk from harm and understands how to report concerns swiftly. This helps to protect children's welfare. The childminder works hard to establish good partnerships with parents, overall. She recognises parents have a wealth of knowledge relating to their children and values their contribution. Furthermore, links with other settings children attend are well established. Open two-way communication helps to promote consistency and continuity for children's care and learning. Parents comment positively; 'My children revel in the time they spend with the childminder. They experience a wide range of fun and well-structured activities'.

### Quality of teaching, learning and assessment is good

Children's abilities and development are continually assessed. The childminder implements rigorous observation and monitoring procedures. This helps her to understand, in detail, children's ongoing progress, strengths and any gaps in their development. She carefully plans targeted activities to stimulate development. The childminder is a knowledgeable and conscientious teacher who contributes to children's good progress. The childminder differentiates her practice to ensure all children of different ages are fully included and supported in their learning. For instance, older children are encouraged to recall events in a story and younger children are encouraged to look at illustrations. All children develop age appropriate, early literacy and reading skills.

### Personal development, behaviour and welfare are good

The childminder is highly attentive. She listens carefully to children's comments and ensures their views and opinions are not missed or overlooked. This helps children feel valued and contributes to their strong level of self-worth. Children enjoy the childminder's friendly interactions and are happy in her company. They demonstrate emotional security when in close proximity to the childminder. For example, children enjoy sitting next to her as they look at books. Children are happy and content in this friendly and relaxed setting. Children are independent and self-assured. They make decisions about the toys they play with in a confident manner.

### Outcomes for children are good

Children are motivated and show enthusiasm and enjoyment in their play and learning. For example, they laugh and giggle as they use their imagination to create an obstacle course in the garden. Children climb, run and skip with ease, showing good physical coordination. Children develop early writing skills as they make intended marks with chalk. Older children count and solve simple problems and calculations when weighing fruit and play food. Children make good progress from their starting points and prepare well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY474533
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10065422
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	5 February 2016

The childminder registered in 2014 and lives in Failsworth, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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