

# Harmony House at Castle Green

Castle Green Centre, Castle Green, Gale Street, DAGENHAM, Essex RM9 4UN



<b>Inspection date</b>	28 August 2018
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager is committed to continually improving practice. She listens to the views of staff, parents and other professionals and has made significant progress. For example, the garden space offers children more opportunities for learning, and resources have been updated.
- The manager monitors children's progress effectively, and any gaps in children's learning are quickly closing. Staff work very well with external agencies and support children who need additional support, to help them meet their physical, developmental, social and emotional needs well.
- Children are happy and settled in the friendly nursery. Staff have established good relationships with children, who are confident, secure and independent.
- Parents are valued partners and very enthusiastic to share their positive feedback. They feel warmly welcomed and are encouraged to be actively involved in their children's learning.

### It is not yet outstanding because:

- Staff miss some opportunities to fully embed mathematics into the curriculum, to extend children's understanding of mathematics even further.
- On occasions, staff do not use their interactions with children to help children make the most of their learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's understanding of mathematics
- use all opportunities to help children make the most of their learning, to extend their development even further.

### Inspection activities

- The inspector assessed the interactions between staff and children indoors and outdoors.
- The inspector considered the views of parents during the inspection visit.
- The inspector jointly discussed a children's activity with the manager.
- The inspector carried out discussions with staff at appropriate times throughout the inspection.

#### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have good knowledge of how to identify a child who may be at risk of harm and follow safeguarding procedures. Staff supervise children well to help keep them safe. Effective recruitment procedures ensure staff are suitable for their roles and their ongoing suitability is checked. The manager carries out supervisory meetings with staff and they complete regular training courses to help support their professional development. For example, staff who lead on supporting children with specific needs have completed intense training to help children even more and improve outcomes for children. Additional funding is used very well to meet the needs of the children. For example, low-level paint easels and specialist play equipment enable children to explore and choose independently.

### Quality of teaching, learning and assessment is good

Staff track children's progress well and plan for their next stage in learning. Staff organise a nurturing and well-resourced play environment. Staff support children's understanding of literacy well. For example, children handle books and printed material with interest. They listen to stories with increasing attention and recall. Staff encourage individual children's writing as opportunities arise. Staff help children to develop their imagination and creativity well. For instance, children are eager to dig and plant outside. They are curious about the bugs they find, and share their ideas with each other about what they can do to help the bugs.

### Personal development, behaviour and welfare are good

A well-established key-person system helps staff to settle and support children when they start. Children are well behaved and show pride in their achievements. Staff support children's awareness of diversity well. For example, children learn about different cultural festivals throughout the year, including their own. Staff manage any accidents well and follow correct procedures. Staff provide children with nutritious meals and talk to them about the importance of being healthy. Children enjoy physical play outside and take small but safe risks as they explore the natural environment.

### Outcomes for children are good

Children make good progress from their starting points and are well prepared for their move on to school. Younger babies play cooperatively with staff and show an interest in the activities of others. Children are involved in welcoming and caring for one another. Children enjoy joining in with dancing and singing games, and explore colour and how colour can be changed. Children skilfully join construction pieces together to build and balance.

## Setting details

<b>Unique reference number</b>	EY482589
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10067946
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	79
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Harmony House Dagenham Community Interest Company
<b>Registered person unique reference number</b>	RP531454
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	0208 724 1530

Harmony House at Castle Green first opened in 2005 and re-registered in 2014. The nursery is located in Dagenham, in the London Borough of Barking and Dagenham. It opens each weekday from 8am until 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children age two, three and four years. There are 24 members of staff, of whom, 22 staff hold early years qualifications.

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