

Zebedees Nursery

26-28 Walsingham Road, St Andrews, Bristol BS6 5BT



Inspection date	21 August 2018
Previous inspection date	17 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff and leaders reflect on, and evaluate, their service well. For instance, they work closely with parents and other local professionals to seek suggestions and guidance, to support them in developing the quality of the provision.
- Staff suitably support children to gain a good understanding of the values and beliefs of people from backgrounds different to their own. For instance, staff provide a range of different activities to help children to gain a deeper understanding of cultural diversity.
- Staff keep parents well informed about their children's day. Parents are happy with the care that their children receive.
- Children are happy and settled. They develop secure relationships with the staff and other children in the nursery.
- Staff know the children well. They use their observations to make regular assessments of children's progress. Children make good progress in all areas of their learning.

It is not yet outstanding because:

- Although, staff monitor children's individual progress, leaders and managers are still in the early stages of developing systems to monitor the progress made by different groups of children.
- Staff do not consistently share children's individual next steps with their parents, to involve them in supporting their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring the progress of groups of children, to identify gaps in learning swiftly and to target teaching effectively
- develop the already good partnerships with parents, to share children's next steps in learning and involve them in supporting their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good awareness of child protection issues. They suitably understand the procedures that they should follow if they have concerns about a child's welfare. Leaders and managers follow robust procedures to ensure that staff are safe and suitable to work with children. Good procedures are in place to offer staff support. For example, staff have peer observations and supervision meetings. Leaders and managers recognise the importance of professional development. They offer staff opportunities to develop their skills and knowledge further. For example, staff reflect positively on how a training course on learning environments has helped to change how the play rooms are arranged for children to explore independently.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. For instance, they use their observations and their knowledge of teaching to support children with their interests. Children are motivated to be involved and demonstrate a keenness to learn. For instance, older children ask questions and are keen to be involved in group discussions as they share a story. Younger children develop their interest in making marks as they use brushes, sponges and shredded paper to explore paints. The youngest children demonstrate good control and hand-to-eye coordination as they learn to feed themselves using cutlery, with the support and encouragement of the staff.

Personal development, behaviour and welfare are good

Children confidently enter the nursery as staff eagerly greet them. Staff work well to encourage children to be independent. The younger children learn to manage their own needs well. For example, they confidently use the low-level mirrors and nose-wiping areas to clean their faces. Older children demonstrate confidence as they dress and prepare themselves to go outside to play. Children develop good friendships within the nursery. They seek out their friends to share experiences. For instance, children giggle together and include their friends as they pretend that they are in a boat on the sea. Staff support children to understand how to manage their feelings and behaviour appropriately. For instance, they remind them to share and take turns with the resources. All children behave well. Children benefit from regular fresh air and exercise. For instance, they enjoy using the garden to run and play ball games, and children go on regular outings to the park where they take part in sports sessions.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. Children are keen and motivated to learn. Younger children develop their physical skills well. For instance, they confidently move around the rooms to explore the resources. Older children gain a good understanding of letters and the sounds that they represent. All children make good progress from their starting points.

Setting details

Unique reference number	106891
Local authority	Bristol City of
Inspection number	10061811
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	64
Number of children on roll	136
Name of registered person	Lansdown Day Nurseries Ltd
Registered person unique reference number	RP902042
Date of previous inspection	17 February 2016
Telephone number	0117 9853389

Zebedees Nursery registered in 2001. It is located close to St Andrews Park, Bristol. The nursery employs 15 members of childcare staff. Of these, most hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. It provides funded early education for children aged three and four years.

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