

Inspection date	23 August 2018
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers evaluate the provision regularly and are committed to improving the quality of the care provided. Improvements to the delivery of the early years foundation stage have been identified and shared with staff. Managers have recently implemented a reorganisation to support these improvements.
- Staff provide a range of experiences for children to learn about their local community. They encourage children's awareness of changes to the natural environment and provide opportunities for children to talk about these changes.
- Staff have developed strong relationships with parents and keep them regularly updated on how their children are progressing. Parents are given opportunities to get involved in their children's learning.
- Children understand the importance of safety and take an active role in risk assessing the activities in which they take part. Older children behave well; they are clear about the boundaries and understand what is expected of them.
- Children are settled and confidently access activities of their choosing. They are keen to explore and learn new things. Staff encourage children to make choices about their learning and follow their interests.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to encourage younger children to become more independent.
- Teaching across all of the ages is sometimes inconsistent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to develop their independence, including the younger children
- review and improve the organisation of staff working with younger children, to provide more consistent teaching to support their learning.

Inspection activities

- The inspector sampled a range of documentation, including policies, procedures, staff records and risk assessments.
- The inspector took part in a joint observation with the manager.
- The inspector held discussions with parents to gather their views.
- The inspector observed and spoke to the children during their play indoors and outdoors.
- The inspector held discussions with staff.

Inspector
Pippa Clark

Inspection findings

Effectiveness of leadership and management is good

Managers have an effective programme for supporting professional development. Staff are encouraged to develop their practice and update their knowledge and skills. Managers regularly review staff training programmes and the quality of teaching. They have identified improvements needed and have action plans in place to support staff development. Managers monitor individual children and groups of children's progress regularly. Any gaps in children's development are identified and addressed. The setting has recently recruited a new member of the management team, and changes to the delivery of the curriculum are already in progress and having a positive impact on children's learning. Safeguarding is effective. Staff understand their duty to safeguard children and the procedure they would follow if they had concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities for children to develop their literacy and mathematical skills. Children are encouraged to think about 'how many more' and 'how many less' items they have than their peers. While out on a nature walk, staff encourage children to look for print in the environment and to see if they can recognise any familiar words. Staff support younger children's verbal and non-verbal language development well and those children who are learning English as an additional language. They use a variety of strategies to support children to communicate their needs. Staff have strong relationships with parents. Parents feel listened to and supported to continue teaching their children at home.

Personal development, behaviour and welfare are good

The environment is organised and planned in a way that engages children. Activities are arranged depending on the children's current interests. Staff provide opportunities for children to develop their confidence and understanding of the wider world. Children are learning about each other's holidays and have shared holiday pictures with each other. They are settled and confident within the setting and have good relationships with staff. Children understand the rules and boundaries and remind each other of these. Before going out on an outing, the children remind each other of the rules when walking downstairs. Staff support the children's awareness of the wider world and natural environment. For example, while outside, the children use their 'telescopes' they made that morning to look for birds and squirrels in the trees. Children enjoy a healthy, varied diet and talk to each other about their favourite types of food at snack time.

Outcomes for children are good

Children are making good levels of progress and any gaps in their development are closing. Children are confident and settled. They are keen to use their imagination to role play with play dough and share their experiences of being on holiday in Italy and having pizza. Children play alongside each other, wait their turn and encourage each other in their learning. Moves to school are well planned, and older children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY224991
Local authority	West Sussex
Inspection number	10066697
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	64
Number of children on roll	67
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Date of previous inspection	10 May 2016
Telephone number	01342 311757

All Kids Ltd nursery registered in 2002 and is situated in the Old Court House, in East Grinstead, West Sussex. The nursery is open each weekday from 8am to 6pm, all year round except bank holidays. There are 20 staff; of these, one holds qualified teacher status and 10 hold appropriate early years qualifications to level 2 or above. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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